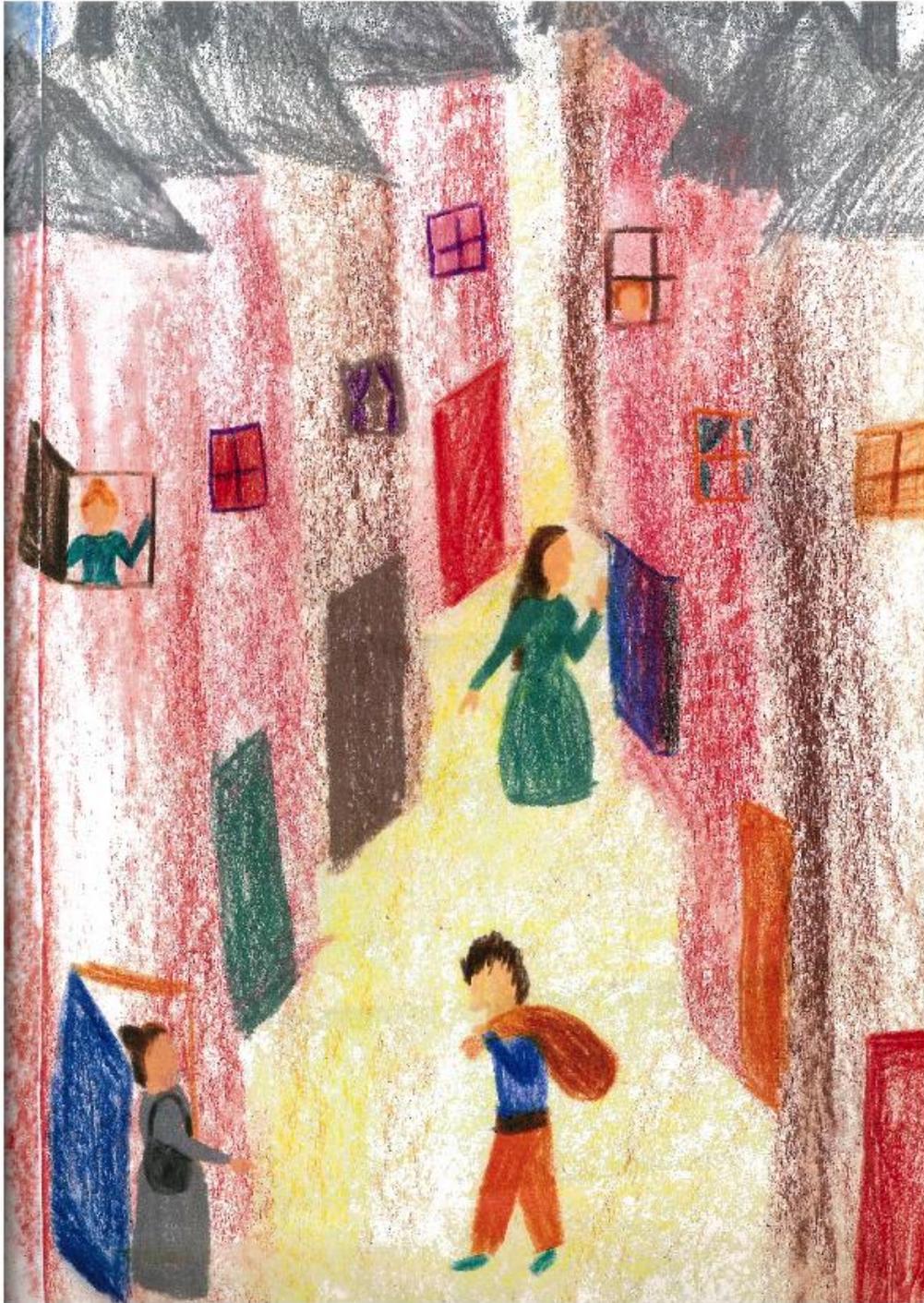




# *Trinity Gardens School Steiner Education Seminars 2017*



*Alisa Class 5*

*“Our highest endeavour must be to develop free human beings who are able of themselves to impart purpose and direction to their lives. The need for imagination, a sense of truth and a feeling of responsibility- these three forces are the very nerve of education.”* Rudolph Steiner

## ***Preparation for High School***

### Wednesday 22 March

In this talk Catherine Banner and Mark Molloy will speak about the upper primary years. Thinking skills and a sense of self are developed amid a culture that meets the needs of the pre-adolescent as they look towards High School. Ex-students will share their experiences of High School and University, reflecting on their Steiner Primary education. Mark and Catherine will take parents through an upper primary science experience to illustrate the awakening of critical thinking.

#### **About Catherine & Mark**

Catherine and Mark have over 50 years combined experience in Australian Waldorf Schools, both in Primary and High Schools. They are both employed in the Steiner Education Stream at Trinity Gardens School and have seen the stream develop from its early days to the present and with eight classes from Reception to Class 7, forming a vibrant and successful part of a large, prominent public school.

## ***Making Sense of Biography as a Tool to Read My Destiny***

Tuesday 23 May    **Early years: Parents and family as the formative culture**

Tuesday 30 May    **Primary school: Love of Teachers**

Tuesday 13 June    **Secondary school: Respect and Responsibility**

Back by popular demand following his 2016 Seminar *The Spirituality of the Child*, Martin Samson invites you to explore your early, formative life phases over a series of three evenings of interactive dialogue. In the Waldorf Community, developmental life phases are known as septenary cycles (seven year cycles) and offer a map to track our biography.

***Come to one, two or all three evenings*** to explore life's journey. Are there archetypal gestures in each phase? What is unique about our biography? How have things changed for children growing up now and what difficulties do they face ... or present? What might we need to develop in our parenting and community support to help children grow towards being independent, free, creative adults?

#### **About Martin Samson**

Martin Grew up in South Africa and has been a priest of The Christian Community, a church started under the guidance of Rudolf Steiner, for twenty-five years. He has co-raised four children through the Waldorf schools in Adelaide. Martin has a Masters degree in Theological Studies, a post grad Diploma in Education and has taught religious instruction and comparative spirituality in the schools. Martin is very interested in the task of culture to help educate our children towards freedom.

# *Steiner Education Seminars 2017*

*Trinity Gardens School*

*160 Portrush Road, Trinity Gardens*

## ***Creative Parenting: Age appropriate strategies with Susan Laing***

Tuesday 27 June

**Creative Parenting of six to eight year olds**

Tuesday 22 August

**Creative Parenting of nine to eleven year olds**

It is a continuing challenge for parents to decide what is appropriate for their children at each stage of development—what kind of parental authority is helpful, are they ready yet for certain toys or activities, what new technology or how much screen time is appropriate, how much responsibility and freedom can be given, how do we answer questions about sex, on keeping children safe at this age and so on. Understanding children's age specific development creates a firm basis for such decisions. These down-to-earth talks look at some important developmental factors, the strengths and vulnerabilities in children and how we can best support them.

### **About Susan Laing**

Susan is a mother of four children, a founding friend of the Mt Barker Waldorf School and has nearly 30 years' experience as an educational consultant working in Steiner schools around Australia to support conscious, creative and courageous living with children. Her work researching and integrating the archetypal patterns of development in childhood, including Rudolph Steiner's insights and the work of the Gesell Institute of Child Development are available to all. Her child development profiles are gifts to parents seeking to understand their children and meet them with compassion and insight. Please visit: [www.creativelivingwithchildren.com](http://www.creativelivingwithchildren.com)

## ***Foundations of Wellbeing and Joyful Learning – Fostering our Children's Senses***

Wednesday 8 November

with Kerstin Andersson

Children build the foundation for lifelong health and learning in their first years of life. Through their body senses, the sense of touch, life, movement and balance, they connect to and build their own body to become a tool for their soul life. Learning and behaviour difficulties are often due to disruptions in these developmental stages. As parents and educators we have many opportunities to support children's healthy development in the first seven years of life and beyond. This talk will explore the four body senses, their role for children's health and soul life and their impact on academic learning. We will share examples for fun activities and simple exercises that can make a difference for children's development.

### **About Kerstin Andersson**

Kerstin works in Adelaide and the Adelaide Hills region as an independent Educational Consultant, Developmental Educator and Extra Lesson Practitioner. At Trinity Gardens School she works with children and teachers from classes 1 to 4 of the Steiner Education stream.

## ***Working with Social Understanding, Gender & Sexuality***

### ***The Understanding of Being Male and Female for the Young Child through to Adolescence***

**With Lisa Romero** <http://developingtheself.org/lisa-romero/>

**Wednesday 7 June** An evening talk for parents and teachers of students at Trinity Gardens School, to complement the conversations with students. Open to all.

**9 - 11 June Course for teachers and parents** Fri 6.30 – 8pm, Sat & Sun 9.30am – 2.30pm.

... “This course provides an anthroposophical understanding of being male and female and how to express the evolving and developing pictures of gender and sexuality to students in primary and secondary school. It will also include the common struggles that are experienced during childhood, adolescence and into adulthood. Supporting this aspect of the health and wellbeing of the individual child’s relationship to gender and sexuality results in greater resilience and confidence in their growing relationship to the wider community. “

For more information visit: [www.developingtheself.org](http://www.developingtheself.org) Bookings & enquiries **Ph 02 6684 6147**

**\$150** for Trinity Gardens School parents & individuals outside of the school.

#### ***About SESC (Steiner Education Sub-Committee)***

The Steiner Education Sub-Committee is delegated by Trinity Gardens School Governing Council to work towards supporting an authentic and evolving education based on Rudolph Steiner’s principles of child development and education. It is comprised of parents representing each of the stream’s classes, playgroup, teachers and the Principal.

These seminars are brought to you by SESC and the Parent Education Focus Group. The invitation to register for talks is extended to **all who are interested**. What would you like to learn more about next time? Please share feedback and suggestions with your class SESC representative.

*Coming in 2018*

*Why Learn to Read So Late? Reading, Literacy and the Role of Story in Steiner Education*

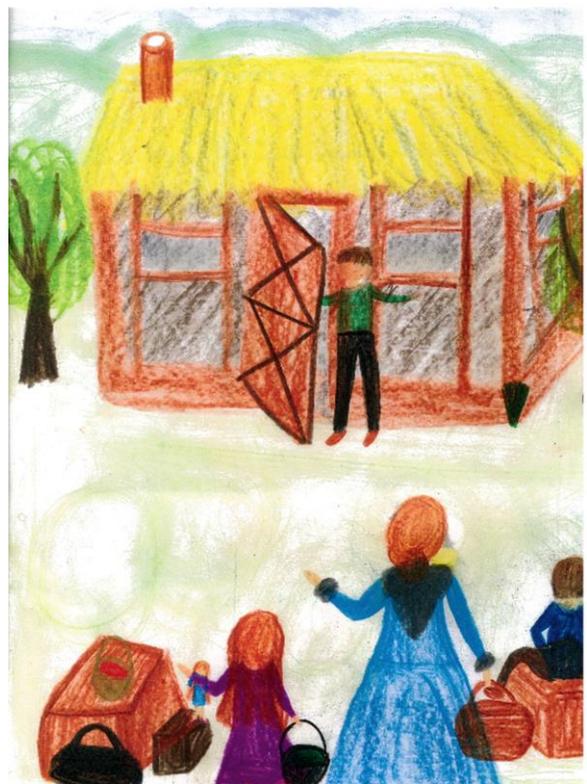
*Creative Parenting of 12 – 14 year old Children*

*with Susan Laing*

#### ***Housekeeping***

All talks will be held in the **Resource Centre**, Trinity Gardens School **7pm - 8.45 pm**. **Registration:** To secure your place, please email [cassi.simenko236@schools.sa.edu.au](mailto:cassi.simenko236@schools.sa.edu.au)

**Donation \$10**, Concession \$5. *Cash payable at the door. Sorry, no facility for EFT.*



***All welcome***