Dear Families of Trinity Gardens School Community

It is with much delight that I announce the results of the recent Quality Assurance accreditation decision for our Outside of School Hours Care service (OSHC). There are 4 standards (High Quality, Good Quality, Satisfactory Standard and Unsatisfactory) applied to 30 principles covering 8 areas of quality. Our service scored 28 High Quality areas and 2 Good Quality areas. What a wonderful achievement! Hearty congratulations go to our OSHC Director, Edwina and the OSHC staff team. The staff are backed up by a dedicated OSHC Management Committee of parents and carers, with Ros Green the Governing Council representative. Sincere thanks to the committee and to Ros. This QA result is the satisfying outcome of high level collaboration.

Now to more good news... Our Resource Centre redevelopment plans have been costed within budget. This has been no easy task given the current climate of uncertainty around the Building the Education Revolution (BER) initiative. As this initiative is primarily about construction employment we have had to work within some unknown boundaries to achieve a good outcome for our school. The concept plans have now been forwarded to the Department of Transport, Energy and Infrastructure (DTEI) for a final review before being passed to the Commonwealth Government. We hope to hear within a week or two that our project has been approved and then it will be full speed ahead with building work. I will keep you informed of progress through this newsletter. Meanwhile construction of the gym is edging closer to completion. Last week I was invited for a sneak preview and was so pleased with what I saw. The increased size and reconfiguration will make a big difference. The roof is almost complete now and that means water can be kept out as at present the slab has too much moisture for the parquetry to be laid. Have you got your tickets for the Quiz Night yet? You wouldn’t want to miss out on being part of the inaugural gym event!

Last weekend a small group of dedicated parents removed rubble from the newly created garden beds in the quadrangle and replaced with good quality soil. Soon the shade trees will be planted and the seating organised. It has been necessary to rope off the beds as children being children, they are attracted to running in the beds and dirt is being spread all over the quadrangle. In turn this is being walked into the classrooms onto our newly laid carpet. Your support is requested to ensure we keep the dirt in the garden beds and the children out. As soon as possible the line marking (games) will be re-instated along with a long coloured activity track. Just a small amount of patience is required to achieve a greatly improved facility.

It’s that time of the year when opinion surveys are conducted. A sample of 100 parents, 100 students (above year 3) and all staff is used. While it is appreciated that this is sometimes viewed as a chore, your response is greatly appreciated so we can find out what areas of improvement we can address as well as knowing what is valued and what we do well. Your child will have a letter for you if you have been selected. Please consider responding if you are selected. Thank you.

The wonderful rain we have received of late has had a huge impact in the kitchen garden. Have a look to be amazed at the size of the cabbages!

Kind regards
Vicki Stokes

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Our school values:
Respect
Responsibility
Learning

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Term 3 Week 3
5 August 2009

Diary Dates

10 August Monday
Healthy Bones Week

12 August Wednesday
Governing Council 6.30pm

17 August Monday
Science Week

20 August Thursday
ICAS Maths

21 August Friday
Footy Fun Day
Casual Clothes Day—more info later

24 August Monday
Book Week & Grandparent’s Day

September

11 September Friday
School Closure Day

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GOVERNING COUNCIL
6.30PM
WED 12 AUGUST

Virtues of the Week
Week 3 Diligence
Week 4 Courage

Principal: Vicki Stokes
160 Portrush Road Trinity Gardens SA 5068
Phone 8431 4170     Fax 8332 3041
www.trinitygps.sa.edu.au
It has been brought to our attention that some people outside of our school think all of our current Steiner classes are full. This is often the case but from time to time there is some movement with families, for example, moving interstate or even home schooling. When this happens a vacancy exists. For funding purposes it is important to maintain staff ratios. Limited vacancies now exist in all classes except next year’s Reception class. Please pass this information on to anyone who may be interested in enrolling.

Have you had a peek into room 9J? This will be next year’s Class 5/6. It has been painted in the Turquoise colours selected by the teachers with bio friendly paint. As this is the year to focus on Greek studies, can any one assist drawing Grecian columns on the pillars? We are also looking for a handy person to make a decorative blackboard trim. If you know of anyone who can help please drop by the office and let us know. Thank you.

Reminder: All payment for Class 4/5 instrument hire is now due. Tuition does not continue if hire fees are not paid.

THANK YOU!

A BIG Thank you.
The grounds committee would like to say a huge thank you to Andrew & Jan, Simon & Lee, Cathie & Richard, Jatinda & Angela, Joel & Sally and all the kids.

On Saturday, 1 August, they all completed the back breaking job of removing 6 trailer loads of rubble and adding new soil to the new garden beds in the quadrangle. The beds are all ready for the beautiful Crepe Myrtle trees coming soon.

Thank you (and the curries were fantastic afterwards).
Sally & Grounds Committee

Statements for outstanding M&S charges have been sent out to families this week - please check your child’s bag for this important item.

New families to our school have been invoiced for Terms 3 & 4 Materials & Services charge.

ELC families should check their child’s “pocket” for their Term 3 invoice next week.

Prompt payment of these 14 day invoices would be appreciated.

For those families who have outstanding amounts, this is the term where these debts are forwarded to the DECS Recoveries Team (Central Debt Collection) as approved by Governing Council. Please make every effort to finalise payment of your child/ren’s 2009 fees.

Karen

GRANDPARENT’S DAY
MONDAY 24 AUGUST

As part of our Book Week Celebrations we would like to invite all Grandparent’s to come and visit our school on Monday 24 August at 9.15am.

All children will be asked to dress up. If the weather is kind to us and it is not raining there will be a parade in the quadrangle. Grandparents are invited to visit their grandchild’s classroom followed by a morning tea in the Resource Centre.

Week 3 - Diligence
Diligence is working hard and doing the best job you possibly can. When you are diligent you take special care to do things step by step. You think and move carefully to make sure things will turn out right. Being diligent is giving all you have to give to whatever you do.

Week 4 - Courage
Courage is personal bravery in the face of fear. It is doing what needs to be done even when it is really hard or scary. Courage is going ahead even when you feel like giving up. It is admitting mistakes and then doing the right thing. Courage is the strength in your heart.

Words of Wisdom

Do everything with enthusiasm. It’s contagious.  
Author Unknown
Learning through play in the ELC

Play is a natural way to learn in early childhood. It has a number of different dimensions. One of the dimensions is Exploratory Play. Children involved in that type of play use it for experimenting, practicing and exploring ideas, concepts, attributes and relationships. Throughout this year the children have been encouraged to develop their Enabling Learning Dispositions by pursuing their interests and extending their exploratory play. The following stories are just four of the many examples that happen throughout a day in the ELC. The Enabling Learning Dispositions that the children in these stories are displaying are in italics.

One rainy day, Mitchell used the learning disposition of curiosity to design and make a boat that would float down the river. Mitchell had been catching rain drops and noticed the water running down the drain. He decided to make a boat. Mitchell’s first attempt was made out of an egg carton which he soon found was too soggy to float. That was a problem that needed to be solved! After some discussion with those around him, Mitchell had an idea. He went inside and came back with a butter container. The boat did float and the problem had been solved. Mitchell continued his play by adding people and then taking them out to see how much weight the boat could sustain before it sank.

Jade had noticed that the water from the creek was pooling and wanted to share it by moving it further into the middle of the sandpit. She dug a channel but observed that after a short while the channel filled with sand and again the water began to pool. She was encouraged to think of what else she could do to move the water. “Dig deeper” was Jade’s reply. Jade continued to persevere, trialling and re-trialling different options. The alternatives included an open trench lined with a shovel, and funnelling the water into pipes placed so that the water was released at the centre of the sandpit. Jade had to persist for nearly an entire session so that she could achieve her goal.

Riley had the choice of only three colours, red, yellow and blue for her painting but she wanted different colours. Riley was prepared to have a go at making a different colour. She named the colours she fairly confidently thought would make green and then checked her knowledge by mixing them. Riley then wondered what would happen if she continued to mix on top of her green. She decided to experiment to see the results. The photo was taken at the start of Riley’s investigation. She went on to make a variety of colours and shades.

One of the girls had been constructing a massive structure with blocks. She was joined by Sophie and Lily. Both the girls had ideas and goals for the construction. Lily positioned some fences along the end wall. Sophie placed a cylinder inside them. “That’s a great idea” said Lily. “We can put trees in there”. Sophie added a few farm animals. Lily wanted to communicate her thoughts to Sophie so she explained that the fenced area was to be a playground. Sophie thought that a farm would be a good idea. The girls continued adding to the building as they interchanged ideas and feelings and adapted their play in response to each others suggestions.
“We Love Knitting”
From the Steiner Class Two

Knitting is a wonderful skill to share with children. Reverence for the work of the hand, was highlighted by Rudolf Steiner. Therefore in Steiner schools, the emphasis on various craft subjects is an important part of school life.

The act of knitting requires the power of concentration and a steady controlled hand – fine motor skills. Crafts develop sound logic because if you do not follow the rules, it has a serious effect on the end product. Research also tends to confirm that mobility in the fine motor muscles, especially in the hand may strengthen the physical foundation of thinking.

The children in our class have been busy knitting with colourful woollen yarn and handmade wooden knitting needles. The boys like knitting just as much as the girls.

During knitting activities the children are engaged with their class peers and are productive at the same time. Children gladly help each other and also discover that their skills improve markedly when they continue to practise regularly.

Their knitted scarves keep Mia and Serena warm.

The following is a knitting rhyme that helps the children to remember how to knit a stitch:

In through the front door,  
Once around the back,  
Peek through the window,  
And off jumps Jack!

I can see the sense of pleasure and pride the children have when they have completed something, which is beautiful and useful in every day life.
What’s happening in Music?

In Music this year students have looked at rhythm, pitch, scales, singing and aural skills. Junior Primary students have being using the Music Room Programme and Koday method to learn basic music terminology and sounds.

Upper primary students have also been focusing on drama in their lessons including movement, mime, tableau and children’s theatre.

Students from Mrs Welford’s class have been working on a play called ‘The Creepy Corpse of Cal Capone’. The Students have done a fantastic job at learning their lines, learning blocking skills, voice projection, improvisation and making props! We look forward to performing it at the end of term 3.

Gerry's class doing some written work- they are working on major scales and simple time rhythms in this picture.

Students from Tiffany’s class have been learning some songs for the end of year concert. They have learnt the words to ‘Wake Up It’s Christmas’ and have been singing beautifully!
Learning Adventures in Room 8W
Reception/Year One

In Room 8, we:
- Are buddies with Munim from the St Morris Unit.
- Learn about counting forwards and backwards by 1's, 2's...
- Have been working out odd and even numbers.
- Are investigating mini-beasts and how things grow.
- Help our buddies with the chickens and the worm farm.
- Are writing narratives about a character called Grug.
- Use songs to learn spelling sounds and to have fun.

Art work is fun.

I enjoy being in the garden.

I have found even numbers.

We like singing songs with our buddy Munim.

Mm, fresh fruit!

We like mixing colours.

The lettuce is really fresh.

The worm feels slimy.

We are growing broad beans.

We sang a song for the class. We called our group: 'Diamond Castle'

I am designing a bridge.

I am writing price labels.

We take it in turns to collect the eggs.

I am Boris, the class bear.

3 Billy Goats Gruff

Worm farm

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Worm farm
On Tuesday 11 August a canteen meal deal will replace normal lunch orders - No other lunch orders will be available on this day. Deal for week 4, term 3:

Cold Chicken & Salad Wrap w/cheese & mayo

or

Tuna Salad Wrap w/cheese & mayo

with Rice Cream for Dessert

and a bottle of Water

All for only $6.00

I would like to order a Chicken Wrap OR a Tuna Wrap (please circle your choice) with dessert and a bottle of water for $6.00.

Name:  

Room:  

Amount enclosed:  

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As there have been several outbreaks of head lice already this term, please read carefully through the following information.

Did you know that simply looking through a child’s hair with your hands misses about 70% of infestations? Wet combing of hair moistened with conditioner is a better way of diagnosing the problem. A recent study showed children who had active head lice infestations only picked up 29% using visual inspection and with wet combing picked up 91%. A weekly inspection using this method greatly reduces the number of outbreaks in schools.

A very useful website on this topic is www.choice.com.au. Just type in head lice in the search field.

You will also find a very handy information leaflet in the front office located in the brochure display.

Thank you.

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WE ARE IN DESPERATE NEED OF SPARE CLOTHING FOR THE FRONT OFFICE.

PARTICULARLY WITH THE CURRENT WET WEATHER MANY CHILDREN ARE NEEDING TO CHANGE CLOTHES DURING THE DAY.

IF YOU HAVE ANY CLOTHES THAT CAN STILL BE WORN (no underclothes) IT WOULD BE GREATLY APPRECIATED IF YOU CAN LEAVE THEM WITH THE FRONT OFFICE.

THANK YOU.
Following our Recent Quality Assurance validation process which is part of our accreditation process, we are delighted to report that our results were outstanding.

Our composite quality profile indicates that in all eight areas, we are within the good quality to high quality range. Most principles were rated at a high quality level which is the highest level services can receive.

Congratulations to Edwina and the OSHC staff for their commitment and dedication to our high quality OSHC service and program.

Thankyou also to our OSHC Advisory committee for their involvement and assistance.

OSHC NEWS

2009 Trials for New Players

Sunday 9th August 2009

Held at MARS Sporting Complex
43 – 63 Lower Portrush Road Marden

Are you already playing basketball and seek more from the game?

Come along and see what it’s all about and try out for a spot in a Norwood team

<table>
<thead>
<tr>
<th>Age Grouping</th>
<th>Year born</th>
<th>Trial times</th>
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</thead>
<tbody>
<tr>
<td>Under 10 Boys &amp; Girls</td>
<td>born 2001 and 2002</td>
<td>9.15am to 10.30am</td>
</tr>
<tr>
<td>Under 12 Boys &amp; Girls</td>
<td>born 1999 and 2000</td>
<td>9.15am to 10.30am</td>
</tr>
<tr>
<td>Under 14 Boys &amp; Girls</td>
<td>born 1997 and 1998</td>
<td>10.15am to 11.30am</td>
</tr>
<tr>
<td>Under 16 Boys &amp; Girls</td>
<td>born 1995 and 1996</td>
<td>8.15am to 9.30am</td>
</tr>
<tr>
<td>Under 18 Boys &amp; Girls</td>
<td>born 1993 and 1994</td>
<td>8.15am to 9.30am</td>
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Trials begin with a 15 minute registration period and then train for 1 hour on court

For further information phone The Norwood Office on 0422 056 947 or email norwood.basketball@tpg.com.au or view our website www.norwoodbasketball.com.au