Dear Families of Trinity Gardens School Community

What a wonderful quiz night we had as the first parent community event to be held in our new gym. It proved the perfect venue. So many people commented on how great the gym looked decorated with balloons, banners and students art work. Much praise and thanks goes to the Fundraising Committee for their tireless efforts during the preparation, on the evening and cleaning up. A great deal of fun was had on the night and I for one have learnt how to make a decent paper plane! Our quiz masters, Russell Gilson and David Leach, kept everyone on their toes while being entertained at the same time. Almost $7,000 was raised on the night and this will go towards payment for the sound system used in the gym. A huge thank you to everyone who attended, donated a prize or helped out in any way.

Last Friday we received a very kind donation of two new flags from our local member of parliament, Vini Ciccarello. Vini donated a new Aboriginal flag and Australian flag to replace those now worn out. We fly 3 flags every day. Have you noticed them? Our flag marshals (alias UP students) follow the correct flag protocol by always flying either the Australian or South Australian state flag on the centre flagpole and on either side we fly flags from our collection of flags representing the cultural background of our students. We have about 20 flags and we are always looking to expand our collection, so if you are able to add to our collection we’d be very appreciative.

As the end of the year draws closer it is a time for staff changes and I will advise of these as they are finalised. We extend hearty congratulations to Adam Clutton, our much loved PE teacher, who has won a job at St Peters boys school. While we are sad to lose Adam we wish him all the best and we know he won’t forget us. In Term 1 we will be saying a temporary goodbye to Dimity Shopova, our Steiner Reception teacher, who is taking leave to have a baby. Congratulations Dimity and Stoyen. On the other side we extend congratulations and welcome to Johanna Nicholas who has won the Steiner Class 1 position. Joh has successfully completed post graduate study in Steiner Education and we know she will bring new strength to our school after providing outstanding service to the Early Learning Centre for the last 4 years. Congratulations also to Harriet Wilmore who has won the new ICT/Inquiry Based Learning Coordinator and Resource Centre Manager. We’ll be hearing more from these leaders next year.

Now to follow in this week’s newsletter our Assistant Principal, Ros Green, shares information with you about the student leadership opportunities available at Trinity Gardens School.

Kind regards,
Vicki Stokes

Tonight
Disco
In the Gym
Week 6
16–20 Nov
R-5 Swimming

Francesca
Nikhita, Harry, Thomas, Mrs Stokes, Emma, Ryan and Vanessa attend this morning’s 11am Service for Remembrance Day

Term 4 Week 5
11 November 2009

Diary Dates

13 November Friday
Casual Clothes Day

16-20 November Mon–Fri
R-5 Swimming at Payneham

17 November Tuesday
Transition Visit 9-10am

18 November Wednesday
6.30pm Governing Council

24 November Tuesday
Transition Visit 9-11.30am

25 November Wednesday
10.30-11.30am Volunteers Morning Tea
After School Market Note Date Change

27 November Friday
Trophy Presentation

1 December Tuesday
Transition Visit 9-12

2 December Wednesday
End of Year Celebration

7 December Monday
Year 7 Graduation

11 December Friday
Last Day Term 4 Early Dismissal 2.05pm

Virtues of the Week
Week 5 Honesty
Week 6 Tolerance

Our school values:
Respect
Responsibility
Learning
Student Leadership roles at Trinity Gardens Primary School provide opportunities for our Upper and Middle Primary students to add service and initiatives which add value to our school life.

These roles encourage students to:

- Act in roles of responsibility with integrity and honesty
- Work with other leaders, other students and staff to determine and achieve collective goals
- Be active listeners who respond with suggestions for improvement
- Take on responsibilities and use decision making skills in order to carry a project through to a successful conclusion
- Earn the respect of others through their actions
- Provide service to the school at times during recess and lunch breaks
- Fulfill the role while maintaining class learning

At the beginning of each school year, all students in years 6 and 7 are invited to apply for school leadership positions. Written applications following a job and person specification statement are then submitted by students. A panel process with the possibility of interviews completes this procedure offering an insight into the adult job application process. The successful applicants are then announced at a school assembly where students are presented with their badges. A written contract with clear parameters is then signed by all student leaders to reinforce the commitment and responsibilities required for these positions.

At Trinity Gardens Primary School we have a variety of student leadership positions including our Sports Leaders who provide valuable assistance and leadership on Sports Day. They also allocate sports equipment to the oval ensuring children have access during play breaks and assist our PE teacher. The Safe Buddies wearing their yellow vests move around the yard committing to duty weekly during the entire school year. They are an additional presence in the yard offering help particularly for our very young students. Lunchtime training has ensured these student leaders understand their role and how to access help when necessary.

The PAL’s (Performing Arts Leaders) are committed to helping with the Arts activities throughout the school. At the moment they are organising our school disco - they have been very busy this year being involved with the Musical evening, school assemblies and Trinity’s Got Talent day. Our Canteen Champions have offered service to the school canteen and now our school kiosk throughout their lunch and recess breaks.

A new component of our student leadership at Trinity Gardens has been our Student Forums in 2009. Representative groups of Years 4 to 7 students meet with the School leadership team to discuss ways we can improve our school and celebrate what is wonderful. These meetings along with class meetings offer students a voice and opportunities for decision making at their school. In the recent opinion survey, 90% of students agreed that there are a number of ways that they can be involved in decision-making about the school. One student commented; children at our school can make lots of decisions and we can choose to be leaders.

Many of our student leaders have weekly lunch time meetings and give of their own time to perform their roles as active participants. This engagement, dedication and diligence is commendable and encourages self-confidence and responsibility. We are very proud of the leadership and commitment demonstrated by these students as they exemplify the Virtue of service. They look for ways to be helpful, work collaboratively and give any job their best efforts making a real and valued contribution to our school community.

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**Disco Tonight in the Gym**

We are all very excited about our disco tonight which will be the first for some years. Amanda is the Footsteps DJ who will provide the music and entertainment. Staff will be supervising children and selling items so it is not necessary for parents to attend. All children attending the disco will be presented with a glow bracelet on arrival. Other items will be offered for sale including additional glow bracelets for 50 cents and drinks and ice-cream. Prices of ice-creams and ice blocks will range from 60 cents to $2.00 while drinks range from $1.00 to $1.60.

**Times:**
- **Rec-Year 2:** 5–6.30pm
- **Yr 3, 4 & 5:** 6.30–8.00pm
- **Yr 6 & 7:** 6.30pm–8.30pm

We request that you are punctual in collecting your child/children at their finishing time so the next group of children can enjoy their activities. Please remind your child to bring their disco ticket to the door- if they have lost it, we will have a checklist of names to help them.

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**Animated Christmas Workshop**

A FREE workshop will be held at Payneham Library

Saturday 14 November

Participants aged between 10-16 years old

For more info

Contact Annemarie Kohn

Carclew Youth Arts

8267 5111

akohn@carclew.org.au
What's Been Happening in Music?

Music has been busy in term 4! In week 3, students from Trinity Gardens put on a fabulous show of talent in the brand new gym. The student's talents ranged from singers to guitarists, mime to dance, drum duets, drum and piano/vocal duet by brother and sister Nikhita and Ishaan, string ensemble pieces from Catherine's class, piano solos and much much more!

The students auditioned for the music night in term 3 and practised their items to a standard that was very impressive. It was lovely to see such a different range of talent across the year levels. Many of the students had never performed before in front of a live audience so they should be commended for their courage. Performing in front of your fellow students and adults is no small feat!

The PALS (Performing Arts Leaders) also did a fantastic job at helping organize programmes, making the huge banner for the night and compering the show. To all students involved, a big congratulations once again from me!

Emily Combe
Music Teacher
Literacy Learning in the ELC

Literacy development in the ELC is enhanced as it arises in context and is in response to the purpose of the communication. These journals describe just four examples of the literacy learning that occurs every day for every child in the ELC. The skills and understandings that the child in the journal is developing are highlighted in italics.

Scarlett was playing in the safari tent when I joined her. Sitting on the floor we talked about her experiences of camp life. She told me that she had lived in a tent and slept in a sleeping bag. When I asked if it was freezing, Scarlett told me about the heaters, one could go in the tent but the other could not. Scarlett chatted on for some time, giving me a great insight into many different aspects of camp living. Later she also told me about the kitchen and how it was a little way away from the tent. I heard about the heaters again and that if one fell over in the tent it would start a fire and that was why it was the one that stayed outside. Oral language is the foundation of language and literacy development. As Scarlett was chatting to me about camp life she was practicing and developing her recount skills. She needed to organise her thoughts and focus her thinking.

When you are four and turning five your Birthday Party is a very important event. Sophie had been planning and discussing her party for weeks! She knew that a guest list needed to be compiled. Sophie organized herself with paper and pencil. She began by writing her name in the top left-hand corner. The first name she wanted to write was Anika’s. She had a go by herself, listening for the initial sound and then trying to identify other sounds. Sophie needed another strategy to help solve her problem. She started sorting through the name cards that began with /A/. Just as Anika joined her to help out, Sophie recognised the correct card and came back to the table to copy Anika’s name onto her list.

A group of fast-paced boys were on a Ghost Hunt. They described their route. We suggested that they should make a map so that they could let other people know about their quest. As they drew the pictures of the reference points in sequence, an adult scribed the text, linking the two together and helping the children to develop an understanding that both the picture and the writing tell the same story. The map was displayed. The ghost has not yet been caught so small groups of children refer to the map every day. They gather round the map, reading the first clue, then race off to the given location before going back to the map to find out where the second clue is. They continue reading the various clues until tired of trying to catch the elusive ghost for that day.

Emma and Jaimie were practising songs for the end of year concert. As part of their practice they decided to write the lyrics of each song onto paper so they could have each song on separate pieces of paper. They then decided to practise their songs and took their sheets to the carpet area and read the words while they sang. Such writing opportunities are self initiated and as a consequence the text characters they chose to use had meaning for them.

Alec, Tyson, Jackson and Declan played on some instruments while they sang songs they knew. Music plays a significant role as it offers opportunities for the children to develop their oral language skills which are paramount in enabling children to develop a rich vocabulary. After singing songs they all knew they began to make up a few songs of their own. And the children read many, many books for information and lots of enjoyment!
Our class has been exploring ‘Science in the Kitchen’.
Science seeks to understand why and how substances change. Everyday foods provide great opportunities to explore melting, dissolving, reacting and heating. During the experiments the students were ‘change investigators’ who needed to observe, identify and explain physical and chemical changes in known and unknown materials.

Can you guess this mystery object? How did it get like this? Can it be turned back into its original state? We predicted: - that it had melted, it may have been in the sun, it may have been an ice-block, we would need to refreeze it to check, it would be in a different shape, it would probably still taste nice!

We explored the properties of spaghetti when it was uncooked.
It was: hard, brittle, did not bend, long, snapped easily.
We added marshmallows to build spaghetti towers.
Triangular shapes made the towers stronger and more stable.
Then we explored properties of spaghetti when it had been cooked.
It was: soft, streeeeeetchy, slimy, ooooooy, and very very sticky.
We made spaghetti pictures with the cooked spaghetti.

Our next experiments involved explorations about changes when kitchen foods dissolve. We tried M&M’s in water. It was amazing to see the chemical reactions.
We did not predict these reactions:
The sugar in the outside coverings dissolved.
The chocolate in the middle didn’t change.
The colours stayed in different sections for a long time.
After an hour the colours began to merge together.
We used brainstorming skills, mind maps, and think-pair-share activities to explore our thinking and generate ideas.

The ‘Lab on Legs’ Science incursion further supported our investigations about what, how and why things change.
Our explorations included:
Chemicals in the forms of gases, solids and liquids.
Timing how long a bubble travelled through different liquids.
Mixing chemicals together to see if they would dissolve or react.
Our favourite reaction was when the canister shot up to the roof!
Steiner Class One and Two

The beauty of Steiner Education is that it has a genuine connection to the world.

Because both Steiner classes knit as part of the holistic curriculum, it is important for the children to know exactly where their soft and colourful yarn comes from.

On our excursion we had the opportunity to get close and personal with some sheep. It was a memorable experience for the children to see a recalcitrant sheep being wrestled to the ground and carefully shorn in order to avoid nicks and cuts to the skin.

On the surface the fleece was a tangled mass, which was caked with mud and manure. What a surprise to see how wonderfully clean and creamy white the fleece was, just under the rough dirty looking surface.

It is a profound experience for the children to realize that the sheep gives up its coat, so that we may be clothed. It is another step towards the reverence for nature and how important it is to be nurturing towards it.

The sheep are blown by all winds that pass
They are wet with all the showers
Dear sheep, in summer, when you eat the sun burnt grass,
Do you dream of flowers?

We thank Patrick, a parent from the Steiner One class, for the opportunity to see him shear a sheep on his sister’s property.
Quiz Night

Mrs Stokes welcomes everyone to the first assembly in the new gym

Mrs Koteschel’s Year 1/2 class 5W presented a lively song.

Look at our New Gym!

Our First Assembly in the Gym

FINANCE NEWS

School Card Applications Close Friday 20 November 2009

Families new to our school will have received their invoices for the Term 4 Materials & Services Charge - prompt payment of this 14 day invoice is appreciated.

Families who have outstanding fees have received a current statement and are expected to finalise payments immediately.

If any family believes they may be eligible for School Card assistance with fee payment it is essential that the application form is completed and given to the office by 4pm Friday 20 November. This is the final day for acceptance of School Card applications for 2009.

It is regrettable at this late stage in the school year that some fees remain outstanding. Families who have failed to respond to reminders for payment of overdue fees have been, and will continue to be, referred to DECS Central Debt Collection Recoveries Team, for further action.
Crickets News: 
Details about the Lightning Carnival scheduled for this Saturday 14 November will be sent home to all players today.

A reminder that if the forecast temperature for Saturday is 38 degrees or over in the Friday edition of The Advertiser all games will be cancelled.

Basketball News: 
Please be advised that matches will be cancelled if the advertised temperature for game day is 38 degrees or over.

A reminder to send all soccer tops back to the office so we can undertake our annual stock take.

SWIMMING 2009 
PAYNEHAM POOL 
Monday 16–Friday 20 November 
Reception to Year 5

This timetable indicates times for swimming lessons in case there is an opportunity for you to watch your child/children participate in this exciting learning opportunity.

Please ensure your child/children wear a rash vest or T-shirt in the pool as it is a Sun Safe program.

Please be aware that the pool is open to the public during our lessons so although there are usually not many public swimmers, it is essential that adults enter the change rooms that apply to their gender only.

Any voluntary help would be greatly appreciated - please contact your child’s teacher if you are able to assist. Thankyou

<table>
<thead>
<tr>
<th>Time (for lesson)</th>
<th>Class</th>
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<tbody>
<tr>
<td>9.30 to 10.15 am</td>
<td>Jennifer and Joanne</td>
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<tr>
<td>9.30 to11.00 am</td>
<td>Catherine and Tamsar</td>
</tr>
<tr>
<td>10.15 to 11.00 am</td>
<td>Tonia and Sheri</td>
</tr>
<tr>
<td>11.00 to 11.45 am</td>
<td>Tiffany and Toula</td>
</tr>
<tr>
<td>11.00 to 12.30 pm</td>
<td>Mark and Julie Welford (Year 5)</td>
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<tr>
<td>11.45 to 12.30 pm</td>
<td>Dimity and Abbi</td>
</tr>
<tr>
<td>1.00 to 1.45 pm</td>
<td>Evelyn and Terry (Year 2)</td>
</tr>
<tr>
<td>1.00 to 2.30 pm</td>
<td>Gerry, Julie H and Terry (Year 3)</td>
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</tbody>
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Our Vacation Care program will close from Monday 21 December and re-open on Monday 4 January. This is usual to allow staff to have a break over the Christmas/New Year period. This service will operate on Monday 25 January.

The OSHC Advisory Committee meeting scheduled for this Thursday 12 November has been cancelled. Please advise OSHC staff if your child has a booking and is unable attend due to illness or family reasons.

VIRTUES OF THE WEEK

Week 5 - Being honest is being open, trustworthy and truthful. When people are honest, they can be relied on not to lie, cheat, or steal. Honesty is telling the truth. It is admitting mistakes even when you know someone might be angry or disappointed. Being honest means that you don’t pretend to be something you are not. When you are honest, others can believe in you.

Week 6 - To be tolerant is to accept differences. You don’t expect others to think, look, speak or act just like you. Tolerance is being free of prejudice, knowing that all people have feelings, needs, hopes and dreams. To be tolerant also means to accept things you wish were different with flexibility and patience. When we are tolerant, we don’t allow differences to drive us apart.

The Australian Council on Children and the Media
in alliance with Kids Free 2B Kids presents:

Bratz, Britney and Bralettes:
The sexualisation of childhood
Monday 23 November 2009
7pm for 7.30pm to 9.30pm
Century Theatre Immanuel College
32 Morphett Rod Novar Gardens

From tiny tots to late teens, girls are being preyed on, and damaged, by sexualisation and media messages about weight, looks, clothes and behaviour. The messages they are getting are wrong. The harm is real, and not just to girls.

The evening will be chaired by Matthew Abraham from ABC radio
Numbers Limited, Tickets $27.50
To download a registration form, or for more information, go to the ACCM website: www.youngmedia.org.au Book early to guarantee your seat.

Resource Centre News
Please note there will be no borrowing from week 7. Please ensure your children return all books to the library before the end of this week and also to look for books which may have gone astray over the course of the year.

Premier’s Reading Challenge awards will come home on Monday.

Music News
It is essential that parents ensure that all private providers offering music lessons in the school are paid to finalise this year’s tuition. Please contact the provider personally if you are unsure about your account.