Dear Families of Trinity Gardens School,

It's time to say ‘thank you’ for the generosity of time given to support your children. Firstly at Acquaintance Night. Students love it when their parents visit their class and by doing this you are signaling to your child that their learning is important to you. We had a very good turn out and as we asked for ‘sign ons’ this year we will be analysing our attendance rate. Teachers really appreciate your presence at these meetings too as the first formal opportunity of building a relationship with you. When you understand the way the classroom routines operate and are clear about expectations you are well placed to assist your child. Please remember that you are welcome to initiate a meeting with your child's teacher at any time. We will have 3 way conferences in week 10 but you do not have to wait until then. To request an after school meeting all you need to do is jot a note in your child's diary or email and the last pancakes were given away Friday before we did not have enough mixture but by Tuesday morning we had Thursday morning. I found it hard to believe that some tummies could fit in just one more pancake!

Finally a huge thank you to those parents willing to accept a position on Governing Council. All positions are now filled. I have much pleasure in announcing the Governing Council for 2010 with congratulations to our office bearers.

Governing Council 2010 -
Caralyn Lammas Chairperson
Sarah Morelli Vice Chairperson
Jane Thomas Secretary
Geoff Woods Treasurer
Shane Waite Special Events
Sally Wuttke Grounds
Kim Devery Education
Lee McElroy Steiner Ed. Sub-Committee
Lalli Parkin School Community Care
Andrew Scrimgeour Education
Sharon Gillson Special Events
Rowena Tennant ELC Advisory Committee
Ros Green Sports & OSHC
Vicki Stokes Built Environments & Uniform

I have my fingers crossed that your invitation is in pride of place on your refrigerator. This should be a fun evening and every school child attending the opening and disco receives a free clap banger! Please join in the festivity by ordering a plate of nibbles or a sausage and relaxing under an umbrella while your child is attending the disco. Please be aware that Halal sausages are available for Muslim families.

Please read and respond to the following letter from our Governing Council Chairperson, Caralyn Lammas.

Yours sincerely
Vicki Stokes

Term 1 Week 5
24 February 2010

Diary Dates
3 March Wednesday
Open Day 9.15–10.30am
Steiner Info Session 7pm
For prospective parents
5 March Friday
Clean Up Australia Day
8 March Monday
Adelaide Cup Public Holiday
12 March Friday
Official Gym Opening
“Festa in Palestra”
17 March Wednesday
National Ride 2 School Day
Governing Council Meeting 6.30pm
19 March Friday
Harmony Day Assembly
31 March Wednesday
Sports Day
1 April Thursday
End of Term 1

ADELAIDE CUP DAY
8 MARCH MONDAY
PUBLIC HOLIDAY

Virtues of the Week
Week 5 Excellence
Week 6 Friendliness
Hello, my name is Caralyn Lammas and I am the recently elected Chairperson of Governing Council. This is my third year as Chairperson. My family and I have been a part of the TGPS community since 2001 and are committed to the school until 2016. My son Luke, completed Year 7 in 2008 and my son Harvey is in Year 1 with Sheri Hurn.

I am passionate about our school, its children and community and am committed to working hard to help achieve the goals of our school. Our Governing Council members are also passionate, committed and hard-working people. In addition to their work on the Governing Council, they each are responsible for a sub-committee portfolio.

We need people to join our sub-committees. The commitment is only a few hours per term. The benefit is the completion of projects and the action of programs that support our children. The following are examples of work undertaken by our various sub-committees: - the lizard seat; the playgrounds grant; various sports teams; the family fun fair; the quiz night. There are 7 sub-committees to choose from. Inserted in this newsletter is a form you can fill out and return to the front office. The form contains information about each sub-committee and space for your contact details. You may elect to join more than one committee, and more than one person may use each form. Please complete and return the form even if you have previously been a sub-committee member or had made an informal commitment to become one this year. I would especially like to hear from families new to our school; becoming involved is a great way to meet other families with interests similar to yours. I look forward to a strong and positive response from our school community.

I am at school most mornings and afternoons. Please come and talk to me. If you don’t know me, ask around; someone will be able to point me out. You can contact me on P: 8364 6982 or M: 0439 273 960 or E: clash@chariot.net.au.

Caralyn Lammas
Chairperson
TGPS Governing Council

Invoices for the Materials & Services Charge (School Fees) for 2010 have been sent to all families and payments should now have been completed unless a signed payment plan has been accepted by Front Office staff, or a School Card application has been submitted and has not yet been processed.

If you have not received an invoice for your child/children, please contact Karen at the school.

A reminder that if an instalment payment plan for the 2010 fees has been negotiated, payments must be made as arranged - at least one initial payment should now have been received from all families.

School Card applications are collected electronically from the school and must be lodged early for this process to occur. If you feel you are eligible for School Card assistance and have not yet completed a 2010 form (available from the Front Office) please do so this week.

Statements will be sent home to those families with an outstanding balance early next week - please check your child’s bag. If there is an outstanding amount, prompt payment would be appreciated.

Finally, I would like to thank the majority of families who have already finalised fee payments and/or submitted School Card applications - a wonderful start to the year!

If you require any assistance regarding payment of 2010 fees, please contact me on 8431 4170, or call in to the Front Office.

Karen Barrow
“Through the training of the hand, not only is the whole body engaged, but the heart, and the mind as well” (Sharifa Oppenheimer)

Throughout the day children observe the adults within the classroom engaging in sewing, finger knitting and other hand crafts. Some may come and ask questions while others simply observe for a short time and then move off again.

During the first weeks of school children waited in anticipation to begin their dolphin stitching once they had chosen the colour of their material.

While stitching, children are developing and practicing great control with their hands as stitching is very fine work. Children are also developing their finger control by tying their own knots in their wool and having a try at threading their needles. It takes great concentration and focus to ensure that the “dolphins” do not get tangled in our cloth and once it has jumped into the water it then needs to jump back out.

Once the stitching is completed the children’s work will be made into a bag and children will learn the skill of finger knitting to create a handle for their bag.

By the end of this process children will have created both a beautiful and a practical piece of work. The bags will be used all year long to keep their future handwork safe during the creating process.

Children use beautiful and natural materials in their work to awaken and develop their aesthetic and artistic senses.

At the end of work children put their “dolphins” to sleep safely so that they can be found next time.
Inquiry Learning in the ELC

The children in the Early Learning Centre are extending their learning about the world through inquiry as part of their play on a daily basis. They are supported and encouraged to follow their area of interest through questioning and being given the opportunity to explore ideas.

Over the course of several sessions, Massimo was exploring and experimenting in the sandpit. Initially he filled the yellow tub with sand. When he attempted to move it he discovered that it was too heavy. The following session he filled the tub with sand again. This time he retrieved the metal block trolley which has castor wheels on the bottom. He now wanted to lift the tub into the trolley to move it but once again discovered that it was too heavy. He then got one of the timber planks from the climbing equipment and set it up as a ramp from the trolley into the sandpit. He enlisted the help of some of the other children to move the yellow tub so it could be pushed up the ramp into the trolley, but not before shovelling out some of the sand. Eventually, the tub was pushed up the ramp using the cooperation of others and into the trolley. The problem was solved!

Sophie wanted to use a box she found to make an indoor play area. She used the materials at the making table to construct a see-saw, slide, swings, climbing wall and ‘round-a-bouts’. It even included chairs for the tired mums and dads to sit down and rest while they watched the children play. There was a problem to be solved though – the chairs were too close to the swings. Sophie felt that the swings might bump the heads of the mums and dads so moved them further away.

Kyle was busy making a long snake out of playdoh. When he ran out of playdoh he invited some other children to add to his snake to make it even longer. The table was eventually covered with the venomous snake. The idea of measuring how long the snake was discussed with Kyle. He thought about using a ruler, but realising it was a bit tricky going around the many corners, it was suggested that he use some string. The string was carefully placed the whole way around the snake. We then placed the string on the floor and Kyle was excited to see that it stretched almost the length of the carpeted area in the ELC. He continued his investigation of length by walking along the string and discovering that it was 9 steps long. When asked how else he could measure the string he went and got a ruler and found out that it was 23 rulers long.
Who Are We?
We in Year 6/7, have taken a close look at ourselves in order to understand who we are, the way we learn, our values, strengths and weaknesses.

Learning Styles
Each student has done both a written and an on-line Multiple Intelligences assessment in order to determine their Learning Style/s. From this, we develop learning strategies which are best suited to their way of learning.

Values
Our Values form part of our more complex existence. They can be learned, taught from outside sources, or passed on from one person to another. It is these values, along with other influences such as our parents, peers, beliefs, habits etc., that are called upon when we are required to make moral decisions. Thus, it is important to know who we are!

For example, Nic is an Auditory Learner and learns best when he can talk about and hear information, submit oral presentations, set goals and verbalise them, use an orderly approach to his learning and use colour to highlight notes etc.

For example, Hannah realizes she is more a ‘bubbling brook’ than a ‘placid lake’ as she is a bubbly person and makes people laugh. Harshil is more a ‘rock’ than a ‘cushion’ because he is strong minded and doesn’t get offended easily.

Information
Our personal T-Shirts display a lot about us. This includes such information as our country of birth, citizenship, family, hobbies and interests and a motto in which we believe.

Inspiration
Our Inspiration is a computer ‘map’ containing all our work on our identity. It contains direct links to our individual learning style, our values, personal information and a recent photograph of ourselves.

From all these strategies, we have set SMART Learning Goals in the areas of Literacy, Numeracy and Learning Behaviours. These goals will be reflected upon every 5 weeks.

Room 18A Mr Sheppard
Year 6/7
Successful Start
Room 14 Year2

Room 14 has started the year with much enthusiasm. Our current inquiry ‘How can we make a successful classroom’ has enabled the students to establish a purpose for learning and a commitment to working together to build a happy, safe, and productive classroom. It also allows us to build positive relationships, establish personal learning goals and create a class vision and a purpose for learning.

The students participated in many individual and group activities to develop their understanding of success and the school virtues. These included students creating posters and mind maps around the keys of success - Organisation, Persistence, Confidence and Getting Along. This then became the springboard to develop our class vision, class code of conduct and purpose for learning. These were later presented as a poem at the school assembly.

Through daily circle time and the students’ written feedback it was wonderful to see the growth and eagerness of the students. This has now ensured our classroom has a strong foundation for success. We follow the school values of respect, responsibility and learning and have a commitment to making our class a happy, safe and productive classroom.
Assalam alaikum,

As there are Muslim families in our school we would like to be inclusive of their needs in the upcoming opening night for our gymnasium. If you would like to order Halal sausages for the sausage sizzle please return the form below as soon as possible.

The sausages will be certified Halal and will be cooked on a separate BBQ. If you have any questions please contact Janine or Yazeed Evans M: 0419 856 250.

Salaams

-------------------------------------------------------

Please return this portion to front office:

NAME: ________________________________
CLASS: _______________________________
NUMBER OF SAUSAGES: ___________________________
Soccer News:

Our Year 4/5 cricket team is playing each Saturday on our Devitt oval. The players and spectators are enjoying each match.

A reminder that matches are cancelled if the predicted temperature for Saturday is 38 degrees or higher.

Basketball News:

We have nine basketball teams playing basketball at the Campbelltown Leisure Centre. Our Year 4, 5, 6 and 7 basketballers play on Monday afternoons and our Year 2 and 3 students play on Tuesday nights.

The stadium can supply timetables and a copy is always posted on the school sports noticeboard.

A huge thank you to all our cricket and basketball coaches and managers. Without these wonderful volunteers who give so freely of their time we could not field such a record number of teams.

It is a wonderful opportunity for children to learn new skills, participate in a team and be active having some fun.

SAPSASA News:

Our PE teacher, Hugh Ross is organizing for our eligible students to participate in the East District SAPSASA swimming trials and the knockout cricket competition.

We are requesting parental assistance for transport to the swimming so if you can help, please send your form back to the office or see Hugh.

Soccer News:

Expressions of interest will be available to any interested children in Years 2 to 7 who wish to play in a school soccer team in terms 2 and 3.

These forms will be available from your child's class teacher later this week.

The fees for this are $25 if you are paying the sports levy for the first time or $20 if the levy has been paid for either cricket or basketball.

Football News:

Expressions of interest will be available soon to any interested children in Years 2 to 7 who wish to play in a school football team in terms 2 and 3.

The fees for this are $25 if you are paying the sports levy for the first time or $20 if the levy has been paid for either cricket or basketball.

Football teams are strictly dependent on the number of available adult coaches and the number of students who register. We cannot guarantee we will be able to field any football team so please explain this to your children if they are interested in playing football in a school team.

Thank you.

VIRTUES OF THE WEEK

Week 5 - Excellence

Excellence is doing your best - giving your best to any task you do or any relationship you have. Our school motto is Strive for Excellence and we expect all students to do their best. Excellence is the key to success. When you practise excellence, you can make a difference in this world.

Week 6 - Friendliness

Friendliness is being a friend. It is taking an interest in other people. It is going out of your way to make others feel welcome or to make a new person feel at home. When you are friendly, you happily share your belongings, time, ideas, and feelings. You share the good times and the bad times together. Friendliness is the best cure for loneliness.

COMMUNITY NEWS

NORWOOD FLAMES AUSSIE HOOPS & DEVELOPMENT SQUAD @ CLC
TERM 1, 2010


Sessions run on Thursdays from 4-5pm, starting on Thursday 4 February, finishing Thursday 25 March 2010.

NUMBERS LIMITED, so get in early!
Enquiries: Kerry Minchin
M: 0418 858 639 or email kerrywakefield@adam.com.au

METRO UNITED WFC
Metro United Women's Football Club
All girls interested in playing football (soccer) aged between 9 and 16 yrs and are looking for a club to develop them and have a good and fun environment to play in please contact Paul Sortini M:0411 751 899.
We are based at Glenunga and will be playing our home games at Paradise.

Thank you.

CHEERLEADING:

Cheerleading Classes for all ages held at Trinity Gardens Primary School.
No experience required--if you have never done cheerleading before we will teach you. First 'come and try' class free. Please register your interest to: info@adelaidecheerleading.com.au www.adelaidecheerleading.com.au

Thank you.