Dear Families of Trinity Gardens School,

This Friday is our Festa in Palestra evening. Preparations have been underway for quite some while and many parents have volunteered their time to help out. Thank you very much. Now all we need now is good weather and lots of people.

Just in case you have forgotten what was on your invitation may I remind you that the action starts at 4:30pm when our younger children are able to enjoy a sausage and drink before moving into their disco at 5pm. That's when we hope parents will enjoy the atmosphere in the quadrangle and partake of the food and drinks on offer. The older year's disco begins at 7pm when the parents of these children can socialise.

The official part of the evening, the Gym Opening, will be held from 6:30 to 7pm, when the Honourable Jane Lomax-Smith, Minister of Education, will open our wonderful Trinity Gardens Gym. Speeches will be at a minimum enabling you to have a peek into the gym, view the decorations made by the students and find your named paver in the Piazza.

The Piazza will be finished by Friday and everyone will have the chance to see this excellent facility. The amphitheatre wall provides multiple purposes as it provides a resting place for parents waiting to collect their children, a place to chat for our Reception to year 2 students during play times and at learning times the wall can accommodate at least two classes while another performs for them. The flow out from an event in the gym can be contained in the Piazza. And don’t forget those exciting snails! They must have jumped up onto the wall while they were waiting for the garden to be completed. Actually they are the result of a class project by Mrs Hales’ 2009 class and were ‘erected’ by Jan and Andrew to whom we owe heartfelt thanks. The snails even left their silvery trail behind.

Phase 2 of the Piazza development is the completion of the snake, bridge, frog pond and plants. If you look over the amphitheatre wall you will see the snake taking shape. Once this area is completed it will be the designated Reception to Year 2 play area. Our younger children often feel more secure in a space with confined boundaries. I am sure there will be a call for a working bee soon so please join us to complete this area.

Fundraising is such a value added aspect to any school and the Piazza is testimony to fundraising as it was the funds from the last school fair and the Virtues walkathon that enabled the Piazza to be completed in such a creative way. Many people have asked about purchasing a named paver and we will hold another paver-drive a little later so that all those plain pavers can be replaced with named pavers. I especially enjoy the hand drawn pavers and I hope you enjoy these too.

The Piazza will be finished by Friday afternoon every child will be given thunder sticks or a clap banger and we are starting the gym opening with a big bang at 2:45pm. The children will be dismissed from the Portrush Rd oval (bottom) not their classroom as the whole school will gather together to make a big noise using their thunder sticks or clap banger. These were donated to the school and we thought it would be a fun way to begin our celebrations. Please come along and join us too.

Principal: Vicki Stokes
160 Portrush Road Trinity Gardens SA 5068
Phone 8431 4170 Fax 8332 3041
www.trinitygps.sa.edu.au

Term 1 Week 7
10 March 2010

Diary Dates
12 March Friday
Official Gym Opening
"Festa in Paelstra"

17 March Wednesday
Governing Council Meeting
6.30pm

19 March Friday
Harmony Day Assembly
See inside for details

31 March Wednesday
Sports Day
Details to come

1 April Thursday
End of Term 1

2 April Friday
Good Friday

THIS FRIDAY!
FESTA IN PALESTRA
GYMNASium OPENING
12 MARCH 2010

Virtues of the Week
Week 7 Self Discipline
Week 8 Unity
Now to another event that occurred last Thursday. We had a surprise visit by the Premier, Mr Mike Rann and the Minister for Education, Jane Lomax-Smith, the Minister for Disabilities Jennifer Rankine and our local member Vini Ciccarello. There was a large media entourage and although our school wasn’t mentioned considerable footage of the St Morris Unit was shown on the TV news. The Premier announced that six more units like ours would be built in schools and two would be dedicated for children with autism. Although everyone would like more money for disability this announcement is a great start and everyone who works in the St Morris Unit is to be congratulated for the outstanding work they do. On the day we were very proud of our unit students, our newly appointed ambassadors and a group of children from Kelly Walpole’s class who showed the Premier how they all interact.

To a different topic may I please respectfully request a little more parental care in relation to student safety on the roads around the school. Thankfully most families do take considerable care, however here are the concerns that have been raised by parents and local residents in the interests of avoiding an accident.

- The disability parks are NOT drop off zones.
- Families using the Portrush Rd crossing should cross Nora St at the corner. Crossing several car lengths down Nora St runs the risk of being hit by cars that go flying around that corner to beat oncoming traffic.
- Children are NOT to enter cars lined up in Jones Ave waiting for the drop off zone. There are simply too many potential risks in this practice.
- Please do not block the driveways of local residents or park in the shop car parks on Portrush Rd.
- Students are not to wait for parents in the Devitt Ave (OSHC) car park. You are invited to park your car there and walk to meet your child but there is no adult supervision after school in this area and safety cannot be monitored.

I acknowledge that we are a busy school and everyone leads busy lives but the safety of children is not something to compromise. If you leave home a little earlier every day there are plenty of parking options. Thank you forhonouring the above requests.

See you Friday!
Vicki Stokes

Harmony Day

You + Me = US

Harmony Day is celebrated on 21 March each year in Australia. The key message of Harmony Day is that Everyone Belongs. It is about community participation, inclusiveness, respect and a sense of belonging for everyone.

At Trinity Gardens School we are going to celebrate this special day on Friday 19 March. Students and staff are encouraged to wear something ORANGE for the day, as orange is the colour for Harmony.

Our Harmony Day activities will begin with a Harmony Assembly at 9am in the School Gym, please come and celebrate with us. The Harmony Day activities will continue throughout the day, the highlights being the Steiner students Autumn Festival, Buddy class activities and oranges for all at fruit time.

We look forward to seeing you at the Harmony Day assembly or during the day.

OSHC NEWS

Our Vacation Care program is included with this newsletter. To enable administration and staffing details to be finalised, all Vacation Care must be booked by Friday 26 March at the latest. Bookings received after this date will have an additional $5 late booking charge per family – this fee does not receive Child Care Benefit reductions. A deposit is required for all Vacation Care bookings.

Please contact OSHC on P: 8332 6901

SCHOOL NEWSLETTER

Our school newsletter is available for perusal via the school website. Just go to: www.trinitygps.sa.edu.au

or

Would you rather receive an email copy? Please email: cassi.simenko@trinitygps.sa.edu.au
And you can have your copy emailed. Thank you

SCHOOL HAT POLICY

Please remind your children of the no hat, no play policy at Trinity Gardens School.
Thank you for your support.
According to Steiner, the age of nine is the time when the child has an increased interest in the outer world. This then is the age at which to teach measurements. Lineal measurement is of course only the start of our adventure. In our Main Lesson we discovered that our ancestors measured things with informal units, such as their feet or hands.

Terminology such as digit, span and hand was used.

When people began to trade together, they needed fixed standards. Through our measuring activities, we also soon realised that non-standardisation can cause misunderstanding and there is a need for consistency.

The adventures of Mr and Mrs String and their fine children Twine, Hemp and Cordelia have introduced the class to the concept of our metric units such as millimetre, centimetre and metre.

The children found the task of measuring their immediate surroundings enjoyable and eagerly recorded their findings.

How long is a piece of string? Brianna’s piece of string is exactly 1 metre long.

Visual, aural and tactile components in a lesson mean that different ways of learning are catered for. The children used wool to finger knit their ‘snail track’ until it was one metre long. It was then glued into their Main Lesson book.

Here is our little snail making its way slowly, but steadily along a one metre wooly track.

Alas, dear snail you could not go fast, During your adventures on the woollen track. But then again, a metre is a huge task

When you carry your house on your back
Term 1 is a very busy time in a classroom and we’re no exception. As well as establishing our classroom routines and learning more about narrative and report writing and trying out something new on the computer we have been building ships and a luge to try out on our luge track.

Early in the term we wrote a report about the first fleet and its journey to Australia. This helped revise what a report looks like and was also a test of our correctness with writing.

We also faced the challenge of putting a ship in a bottle and building sails.

We listened to the story of Galileo’s experiment and used different balls to conduct a fair test of bounciness. This led us to a Winter Olympics Challenge. The challenge was to build a luge. Luge is a French word that means sled and we made our sleds from scrap materials in the classroom. The big challenge was to make our luge the fastest so in pairs we collected materials that would help our luge slide smoothly and quickly. Then we tested each material and judged which were the most effective materials to do the job.
We have been exploring...

**What is colour? How many colours might there be?**

- We used teat pipettes and coloured water to investigate how many different colours we could make.
- We used coloured dyes to explore colour mixing on paper towel.
- We discussed our findings about the different colours we created when we glued pieces of cellophane together.

**What happens to colours when we spin them?**

- We experimented with different designs on circles to see what happens to colours when they are spun.
- We trialled dots, squiggles, blocks of colour, lines and different shapes.

**What are some other ways in which we can change colours?**

- We used items like leaves, chalk, rocks, flowers, water etc to investigate ways to change the colour of different coloured fabric pieces.

**What is a rainbow? Can we make one?**

- We used water, mirrors, a torch, soap bubbles, spray bottles etc to explore ways to make rainbows.
- We discussed our ideas in pairs and small groups, comparing our observations and our thinking about what we had seen and discovered.

**What importance does colour have in nature?**

- We have been finding many different kinds of greens by closely observing the trees and plants in our school grounds.

**What importance does colour have for us?**

- We are finding that colour is important in many celebrations around the world e.g. orange for ‘Harmony Day’. 
Formulating questions is an important part of Inquiry Based Learning. For that reason a big focus in our class so far this term has been learning to ask meaningful questions. To help us to do this we have been learning to use the Question Matrix. The Question Matrix is a visual prompt to help students ask better questions. The question starters in the matrix explore the present, past, possibility, probability, prediction and imagination. They assist children to generate questions and find answers that involve a mixture of recall and higher order thinking.

Students began the process during the ‘Successful Start’ by posing questions about themselves in order to complete their identity webs.

To take the understanding about themselves to a deeper level the children thought about an animal they might choose as a totem. They asked themselves what animal might have qualities that they would like. They thought about physical qualities, abilities and virtues. Once they had chosen, they painted a picture of their animal and wrote about its qualities.

In the next task the students worked in collaborative groups to formulate questions to help them learn about each other. After interviewing a partner who was randomly chosen each child used their answers to write a simple biography of that person.

Our main topic of study in Society and Environment this term is ‘Workers’. We are exploring such questions as ‘What is work?’, ‘Why do people work?’, ‘Who are the workers that make our community a great place to live in?’ What are the ways that workers in different industries depend on each other? Why do different workers receive different rates of pay? What might happen if all workers were paid the same amount? Students have used their maths skills to survey the types of workers that drive by the school in a set period of time. They have participated in brainstorming ideas, creating mind maps and in group discussions. Using the Question Matrix they have worked in teams to devise a questionnaire which they can use to interview different workers in the community. We plan to take a walk in the local area to discover the different types of work places and the services they offer the community. Students will then use the information they have gathered to write a report on workers.

This term Mrs Baker’s year 3/4 students in Rm 16J have been developing an understanding that to find interesting answers and make great discoveries we first need to ask deep and meaningful questions.
# Official Gymnasium Opening

**PROGRAM**

12 MARCH 2010

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:00pm to 6:15pm</td>
<td>DISCO</td>
<td>Reception to Year 2</td>
</tr>
<tr>
<td>6:00pm to 6:30pm</td>
<td>FAMILY TIME</td>
<td>Food and drinks available, pasta demonstrations, bocce games</td>
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<tr>
<td>6:30pm to 7:00pm</td>
<td>OFFICIAL OPENING CEREMONY</td>
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<tr>
<td>7:00pm to 9:00pm</td>
<td>DISCO</td>
<td>Year 3 to Year 5</td>
</tr>
<tr>
<td>7:00pm to 9:00pm</td>
<td>DISCO</td>
<td>Years 6 and 7</td>
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While your children are enjoying the disco, please come and relax in the quadrangle where we will have tables, chairs and umbrellas set up. Food, drinks and assorted ice blocks will be available for purchase from 4:30pm to 8:00pm.

Drinks available include soft drink, beer, wine, and coffee.
**COMMUNITY NEWS**

**Hectorville Auskick Centre**

Hectorville Auskick Centre is giving your child the chance to get into football early in 2010. The centre will commence Saturday 6 March 2010. Boys and girls are all welcome. We will be ‘Girl-Friendly’ with female coaches (from SAWFL) available at every session as well so bring your daughters along. Thank you.

**25 February 2010**

Willunga Waldorf School Autumn Fair
Saturday 27 March 2010
10am - 4pm
1 Jay Drive Willunga.

**CONTACTS:**
Felicity Hickman
(08) 8556 2655 / 0400 283 870
Katrina Kytka
(08) 8556 2655 / 0423 365 480

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**SPORT NEWS**

**Week 7 - Self-Discipline**

Self-discipline means self-control. It is getting yourself to do what you really want to do, rather than being tossed around by your feelings like a leaf in the wind. You don’t lose control of yourself when you feel hurt or angry, but decide how you are going to talk and what you are going to do. With self-discipline, you take charge of yourself.

**Week 2 - Unity**

Unity helps people work and live together peacefully. When you practise unity, you feel connected to everyone and everything. Unity brings harmony and comes when we value each person, their ideas and their feelings.

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**VIRTUES OF THE WEEK**

**SAPSASA NEWS**

Last week, a team of Trinity Gardens School students participated in the East Districts Swimming competition. Our students all competed in their events very well and were a credit to themselves and their school.

Hugh Ross, our PE teacher accompanied the team along with a strongly supportive team of parents and families. Thank you to all those people who assisted with transport, supervision and assistance at this event.

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**KIRSTY’S Kids Art**

painting | drawing | creating | term classes | school holidays | ages four to twelve | north adelaide

www.kirsty.com.au

Serving to enrich the lives of children through art and creativity; to encourage relaxation, self motivation and pride.

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**NOTES**

Young Adelaide Voices invites you to
COME & TRY OUR CHOIR!

Young Adelaide Voices is having a COME & TRY term for boys and girls in years R-5 for Term 2, 2010

Term 2 activities include:
¶ Family Concert at the Adelaide Town Hall
¶ Sausage sizzle, games & DVD night

OPEN REHEARSAL
Wednesday March 24
Please register by March 19

Phone Belinda to find out more 8362 3885
Visit www.youngadelaidevoices.asn.au