Dear Families of Trinity Gardens School,

Welcome to the second term of the 2010 school year. The recent rain has been welcomed across Adelaide and is just what our beautiful new crepe myrtle trees need. Even the day lilies in the quadrangle are showing signs of new growth.

This term we are pleased to invite you to visit the newly located school reception office. The office is located at the southern end of the quadrangle through the double glass doors with an outlook over the school yard. There is a large sign “School Office” over the door. This office is more user friendly for our students. Although there has been a delay in the furniture production the office is now operational, albeit with temporary desks. You will see that this office has a larger waiting area and once the new furniture has arrived there will be a dedicated parent notice board, a counter for any form completion, a slot for posting payments, a counter for receiving and a counter for other inquiries. The creation of this office has resulted from the growth of the school. The old office had become busy and congested and it was almost impossible to hear anyone on the phone when people were at the counter. In addition there were safety concerns as there was no view to the outside. The old front door will no longer be usable as it has become an emergency exit door only. The side door from the quadrangle into the old office area will be ‘staff only’ as the former reception area has now become a teacher preparation and print room. The leadership administration offices are still located in the same place. Our Finance officer, Karen Barrow, has moved to the front admin. office. To see Karen you need first to notify the personnel at the school reception office. The same applies if you have an appointment with either of the Assistant Principals or myself. It will probably take a little while to get used to the changes but we are sure we can provide a better service to our school community through the new school office.

This term we say thank you and farewell to Susan Greenwood who has been teaching the Steiner Reception Class for the last half of first term. Susan has recently been diagnosed with breast cancer and needs time to focus on healing. We wish her all the best in her recovery and sincerely thank her for her commitment to the children in this class. Negotiation is underway for a replacement teacher.

Thank you so much to everyone who was able to accept an invitation to a 3 way conference late last term. We had 3 classes boasting 100% family attendance and most not far behind. These meetings send a strong message to our students that together we care about their education. Together we can support children to be the best they can be. They need our guidance, support, teaching and confidence. Please contact your child’s teacher/s if you missed a conference last term so that you can make a mutually agreeable time to meet.

Congratulations to our Coordinator 21st Century Learning, Steph Burton, who has won a CEGSA Leading Light award. CEGSA= Computers in Education Group of South Australia and is a professional association of educators that promotes and supports teaching and learning with Information and Communication Technologies and the study of Information Technology as a discipline. The CEGSA Leading Light award aims to recognise those within the South Australian Educational community who... provide inspiration to others by their excellent practice in supporting the use of ICT to enhance and extend student learning. Steph, who is also our RC Manager, plays a leading role in embedding ICT into the curriculum. She works alongside classroom teachers as they use inquiry based learning and pro-actively encourages and enables students and teachers to use ICT in classroom activities. Thanks Steph!

This term redevelopment of the Resource Centre continues in earnest. Demolition is well underway and building will soon commence. Due to the landlocked nature of this building there will be some inconvenience to families entering school from the east. Please note that there is a new entrance to the school at the end of the St Morris carpark. New lines have 

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**Term 2 Week 1**

**21 April 2010**

**Diary Dates**

- **26 April Monday**
  - Public Holiday for Anzac Day

- **28 April Wednesday**
  - Music in the Life of the Child
  - Insert enclosed

- **30 April Friday**
  - Whole School Assembly

- **5 May Wednesday**
  - Football Carnival

- **7 May Friday**
  - Walk Safely to School Day

- **10-14 May Mon–Fri**
  - Arbury Park Camp Yr 5/6

- **12 May Wednesday**
  - Governing Council Meeting
  - 6.30pm

**Forward Notice**

- **14 June Monday**
  - Queen’s Birthday Public Holiday

- **15 June Tuesday**
  - Pupil Free Day
SPORT NEWS

Soccer:
Soccer matches begin for Years 2 to 7 students on 1st May and finish on 28th August. This gives a 14 week, Saturday morning season - no games are played during school holidays or on public holiday weekends.

An information letter with fees and a timetable will be sent home soon.

Training sessions will be at the discretion of the coaches. All our coaches assist our students in a voluntary role and for many of them work commitments prevent them from conducting training - your child’s coach will notify you if they are conducting training.

It is important that all students and spectators show respect, understanding and co-operation towards our coaches and our opposition. Our students learn good sportsmanship from the behaviour they see modelled from adults around them. Our aim is for students to participate actively, learn some new skills and co-operate in a team situation understanding that losing as well as winning is part of life. Without our wonderful coaches we could not have our students competing in school sports teams.

Our coaches for 2010 are:
David Leach - 9 yr division, John Pryce - 10 year division; Steve Mader and Ashley Evans - 10 year division, Tony Paradiso - 11 year division and Mark Hyland - 12 year division. Thankyou to all these people. If you are able to assist our coaches, please contact them at the first match. It is essential that you notify your child’s coach if they are unavailable for a game.

Uniform (soccer top) hired from the school will be available to students during next week – it is compulsory for all soccer players to have shin pads and long socks - these are not supplied by the school.

SAPSASA NEWS:
We are sending our largest team of Trinity Gardens School students to the East District SAPSASA Athletics carnival on Friday 23 April at the Santos stadium. Hugh Ross and Dean Sheppard will be accompanying our team of fifty students. We are seeking volunteers on the day, so if you can assist and are planning to attend on Friday, please see Hugh.

All students attending have now received information packs and consent notes must be returned to school by Friday- without a consent note, students will be unable to attend.

VIRTUES OF THE WEEK

Week 1 - Enthusiasm is being inspired and full of spirit. It is being cheerful and happy. It is doing something wholeheartedly, being keen and eager, and giving 100% to what you do. Being enthusiastic is being excited about something and looking forward to it. It comes from having a positive attitude. Enthusiasm makes life much more enjoyable.

Week 2 - Patience is hope and trust, expecting things to turn out all right. It is being calm and tolerant when difficult things happen. It means showing acceptance when you or others make mistakes. Patience is learning to cope with things you cannot control, without complaining.

COMMUNITY NEWS

2010-11 Entertainment Books now available from the Front Office. Still $65.00.
Great value

Please be advised that there is now a new bike lane along Portrush Road. Parking in the lane between the hours of 7am – 9am and 4pm-6pm will incur a $165 fine.

REMINDER—Please return your Expression of Interest form for joining the Fair Committee or for any offers of helping with this. Thank you.

ELC Dates for Term 2
8 May
Working Bee
11 May
‘Lift the Lip’ Dental Visit
19 May
Pencil Skills Workshop 6.30pm
7 June
Pre Service teachers begin 4 week block
8 June
CAFHS developmental screening

Uniform for Sale
Winter Tunic–Never worn. Size 10
Contact Kellie: M: 0413 617 890

WHERE’S YOUR HAT?

Please don’t forget our ‘NO HAT NO PLAY’ policy. Therefore hat wearing is a compulsory requirement.

Thank you for your support.

NORWOOD FLAMES
AUSSIE HOOPS
DEVELOPMENT
SQUAD@CLC
TERM 2, 2010
It’s Game Time for junior basketballers at Campbelltown Leisure Centre, Botanic Grove, Campbelltown! Join Norwood Basketball Club’s experienced coaches.

Enquiries: Mary Crouch 0416 198977
In Room 6 we have been learning about plants. The children discussed what they knew about plants and what they wanted to find out. Our inquiry question became "How do plants grow?" We planted some broad beans using a cup, cotton wool, and water and placed them near the window. We watched some grow very quickly. We recorded a weekly progress diagram.

Plants give us oxygen” said Tyson

We did an experiment using celery and food dye.

What happens to the celery?

We also drew some pictures of what we thought a plant looked like at the beginning of learning this topic. We discovered that plants have roots, stems, leaves and some have flowers. Plants need water and light to grow.

We have been learning about leaves with Fiona in Science. We compared and sorted different types of leaves. Some were soft, hard shiny, dull, prickly, rough and smooth.

We used a magnifying glass to look at the veins of the leaf.

We went outside to match the leaves to the correct plant.
How is living in Vietnam different from living in Australia?

Year 1/2

Room 5W

What country do we live in?

Where is Vietnam?

The students engaged in conversations and games about Australia—eg The Price is Right. Using the Atlas they discovered where Vietnam was in relation to Australia.

How will we get there?

What do we need to organise before we go?

We found out that we needed a passport and a visa to go to Vietnam from Australia. The students made their own passports.

What do we already know about Vietnam?

What do we want to learn more about?

Where can we find information about Vietnam?

The students used the internet, books, people as resources.

They worked in groups using key words to locate information under headings—FOOD, HOUSES, FAMILY, ARTS, CLOTHES, TRANSPORT, EDUCATION. They had to go back to their original group and teach the group what they had learnt.

We compared what we had learnt about Vietnam with Australia.

SELF ASSESSMENT—VIETNAM

3 interesting facts about Vietnam are...

3 pieces of information about Vietnam that you didn't know before you began this topic are...

3 things that are different about Vietnam compared to Australia are...

In Vietnam it is rude to point your feet at someone.
We made many new discoveries in Room 7W in Term 1.

What is the easiest colour to change?
We discovered it was white followed by yellow. The most difficult colour to change was dark blue.

We have been sharing our thoughts on what the world would be like without colour. Some of our thoughts were:

- Everything might be white
- Life would be boring without colour
- It would be like night time all the time because it would never look like the sun was out.
- Colour brightens places up so people might feel sad without colour
- Flowers are so beautiful because they are colourful. But they would not be beautiful without colour.

We made a blast of colour by adding washing detergent to food colouring. By touching the colour at different points the effect was like fireworks.

Sharing our discoveries gives us chance to learn from our peers and develop valuable relationships.

The Year 1 students in Room 7W made 60 colours from just 4 base colours, ask us how?

Some of our discoveries:

- We discovered that once the colour has changed it is very hard to change it back.
- When you use all colours you make brown.
- It was fun using teat pipettes.
- We were able to make more varieties of green than any other colour.

We discovered that if we add different colored ice cubes to warm water we create a whole new colour. We thought the water might go over the top of the cup because as it melts the water level goes higher.

The Year 1 students in Room 7W made 60 colours from just 4 base colours, ask us how?

We enjoyed learning individual dances, partners dances during the Footsteps Dance sessions. Isaac and Tamsyn were partners for the Military Two Step.

Sports Day was a wonderful opportunity for us to show our parents how well we cooperate with other, encourage one another and have fun in participating in numerous events. We also enjoyed the parents support on the day.

Dancing the Night Away!

In Term 1 we worked collaboratively to support and encourage one another to meet our social learning goals. Due to our diligence and commitment we have met our goals and will establish new ones in Term 2.

Sports Day 2010

Early in Term 1 we inquired as to what would make our classroom happy and safe. One of the most important aspects of our happy and safe classroom was to listen while others are speaking.

During the term we had great reason to celebrate with the opening of our new Gym. Jason and Dayne enjoyed dancing together.
Students love to draw, paint and model. Their imaginations of characters and events in stories are illustrated with colour and verve. Individuality abounds. No two people illustrate the lion, king of beasts, or the Ancient Greek story of Persephone in the same way.

However in the Circle Geometry Main Lesson this year, students found that that there was no scope for artistic interpretation - the six, twelve and twenty four division of a circle will only be accomplished with pinpoint accuracy. It’s a reminder of the exactitude introduced in Measurement lessons of previous years. Now equipped with compasses and sharp pencils, students were amazed at the wonderful patterns that arise in circle geometry, patterns that are familiar to these keen observers of nature. Where have they seen these patterns before? Students could see their efforts at accuracy with pencil and compass synthesise flowers, crystals and even something from the animal world. Links to the Botany Main Lesson to follow were found in the wonderful flower patterns that arose in six and twelve division. The mineral world was discovered when stars and crystals arose out of a six, twelve and twenty four division. The Honeybee of the subsequent Main Lesson made an early appearance - she found her way into the six division when a hexagonal grid honeycomb was constructed.

The question arises: is all of nature permeated with these invisible laws of geometry? How about a snail shell? A pine cone?

In the next Main Lesson Arthropods were under investigation, in particular the honeybee, its life cycle and community. We found a hive and saw the busy bees as they coursed back and forth to their latest find, a flowering casuarina tree. What did they do at the tree? We saw them travel up the spiral flowers, brushing against the delicate flower parts. Using small observation jars, closer inspection of individual workers revealed their back legs’ pollen baskets were loaded. Individuality is almost nonexistent as the worker bee devotes her life in sacrifice to the wellbeing of the group. We considered the question of how it would be if a human society was constructed in the same way. Hypothesizing about individual versus communal responsibility in social systems, we tried to imagine what it would be like to live in such highly developed communal devotion. Perhaps this is why advanced initiates in Ancient Greek temple schools were called “Honeybees”. The geometrical skills of the bees were evident as students drew the honeycomb again and there’s more: we learned about the round dance and wagging dance by which workers communicate the location of new sources of nectar. The clever bee ensures the angle of the dance to the axis of the honeycomb matches the angle between the sun and the new flowers, in relation to the hive. In this way the other workers can make a “bee-line” to the nectar.

We look forward now to finding out about the botanical world in our new Main Lesson and are looking for the hidden Geometry. The students found plenty of scope for using colour to “individualise” their exact geometric constructions. We will be looking to see if the ordered world of plants allows for individual expression. Are all lichens created equal?
WELLINGTON  FIRST

DEVITT        SECOND

ST MORRIS    THIRD

TRINITY      FOURTH

The Winning Team House Captains & Vice Captains with Mrs Stokes and Hugh accepting the shield for Wellington.

2010