Dear Families of Trinity Gardens School,

This week our Assistant Principal, Harriet Wilmore has written about reading and how this important life skill is enhanced by a supportive home-school partnership.

‘The more that you read, the more things you will know. The more that you learn, the more places you’ll go.’ Dr. Seuss

Reading is an active process of gaining meaning from texts and reading development is a continuous process throughout life. At Trinity Gardens School, there is a strong partnership between reading at school and reading at home. The result of this essential partnership is successful readers and high levels of reading skills across the school. Thank you for this support, as parents at Trinity Gardens School enjoy the opportunity to develop and observe their child’s reading progress consistently at home. This regular practice ensures that the reading skills taught during the school day are reinforced and practiced at home.

It is essential that reading is maintained throughout your child’s school life. Their reading ability will change over time but at all points the input you as a parent make is vital in reinforcing the necessity to maintain regular reading habits.

‘Children are made readers on the laps of their parents’

Emilie Buchwald

Any reading is reading, be it cereal boxes, information guides, signs, internet sites, recipes, magazines and newspapers etc.

Make reading practice a fun activity rather than something that has to be done. Why not read the sports page together and talk about the

We had a fantastic turn-out for the working bee, including the yummiest morning tea and the best sausages you have ever eaten!

The sun shone brightly, the kids had fun and together a great sense of community was enjoyed by all.

Please take the time to have a look at the new frog ponds, bridge and beautiful garden by the gym piazza.

THANK YOU ONE AND ALL,

IT MADE A BIG JOB LOTS OF FUN!

The Grounds & Built Environment Committee

Children will be able to go into the Secret Garden once the small edging is up. Class teachers will take their students for a walk around the area. To give the plants a chance to grow, they will explain the edging is to remind people not to damage the plants. It is only a low edge so children will be explicitly taught not to go over this. If you could please support this teaching, our Secret Garden will flourish and provide a wonderful sensory, attractive environment. The Secret Garden is only for Reception and Year 1 children during play breaks.

After school it is the parents responsibility to ensure children follow these Secret Garden protocols. There is no entry to the Secret Garden using the sand stone steps.

Thank you.
once completed and before the due date in September in order for an award to themselves depending on their age. This needs to be handed in to their teacher Reading Challenge sheet which is completed by their teacher, parent or be given. Book Week will be celebrated in August and Grandparents Day is received any reading challenge medals? Each student has a Premier’s Reading Challenge and Bookweek are highlights. Ask your child how many We celebrate reading continually at TGS but two annual events, the Premier’s Reading Challenge and Book Week are. We encourage everyone to read a variety of texts, sometimes they may not even realise they are reading and may not appreciate that it counts as reading practice.

Reading non-fiction books/texts can provide a different challenge to a reader as the interpretation of the information in the text can be more complicated than the understanding of a storyline in a fiction book.

The reading books taken home by your child should be comfortable for them to read, they should not find them difficult to read to you or struggle over any of the words. Reading the words on the page is only one aspect of the reading practice. After your child has read a few pages or a chapter, ask them about the characters, action, challenge them to predict what will happen next. Encourage your child to engage with the text, take it in turns to read if they are feeling tired or their reading is sounding stilted. By modelling good reading habits, your child will develop a real appreciation of how to effectively read for understanding and pleasure. By highlighting and praising your child’s reading pace, intonation and pronunciation, reading skills are being embedded in a positive setting.

**Strategies to help readers**

There are many ways you can support and nurture your child’s reading progress. When hearing your child read encourage them to -

- Look at the picture.
- Re-read from the start of the sentence.
- Try a word that would make sense.
- Think of a word that looks and sounds right and try it.
- Find a little word within the word.
- Sound out the word.
- Ask someone.
- Re-read quickly.
- What word fits?
- Read on.

‘If one cannot enjoy reading a book over and over again, there is no use in reading it at all.’

*Oscar Wilde*

Introduce your child to books which you read as a child. Make it into a bedtime routine, one week it can be one of your books, next week, one of theirs, read them together. Sharing a love of reading will reinforce the enjoyment reading can provide to anyone at any age. Allow your child to reconnect with books they may have read in the past when they were younger, a favourite picture book for example. Ask them about their reasons for liking it, encourage them to explore why they enjoyed it and allow them to read it again with increased fluency and expression possibly to a sibling or a family member.

With the current rebuilding of the Resource Centre at TGS, the library is temporarily situated in the Aberdare block 22A. If you have not already visited, there is a wonderful selection of reading material for your child to choose from and a welcoming environment for them to enjoy books. Steph Burton and Patricia Sharkey are available to recommend books and enthuse about new reading material which your child will enjoy. Pop along and ask for advice if you are unsure what books your child should be reading other than their reading books from the class.

We celebrate reading continually at TGS but two annual events, the Premier’s Reading Challenge and Bookweek are highlights. Ask your child how many books they have already read for the Premier’s Reading Challenge? Have they received any reading challenge medals? Each student has a Premier’s Reading Challenge sheet which is completed by their teacher, parent or themselves depending on their age. This needs to be handed in to their teacher once completed and before the due date in September in order for an award to be given. Book Week will be celebrated in August and Grandparents Day is scheduled for Thursday 26th August where we come dressed as our favourite book character. The Bookweek theme is ‘Over the Storybridge’. A quote by Roald Dahl, from one of my favourite books sums up how important reading is.

‘So please, oh PLEASE, we beg, we pray, Go throw your TV set away, And in its place you can install A lovely bookshelf on the wall.’

*Roald Dahl, Charlie and the Chocolate Factory.*

---

**NEW PARENTS MORNING TEA**

An invitation is extended to all parents new to the school this year to meet and mingle.

- **Friday 18 June**
  - 9.00—10.00am
  - The Cottage
  - Further information
  - Lalli Parkin
  - M: 0400 275 752

**HAIRLARIOUS HAIR & CASUAL DAY**

On Friday 18 June, our school will be participating in Hairlarious Day (a crazy hair day). On this day we encourage everyone to have crazy hair. You may also wear casual clothes.

We are raising money for the Childhood Cancer Association.

Please bring a gold coin donation to support this worthy cause.

Thank you

From the School Ambassadors.

---

**Virtues of the Week**

**Week 7 Helpfulness**

**Week 8 Determination**
This term, in Room 20A our inquiry unit of learning was about ANZAC Day. As a class we discussed the idea of ANZAC day and the ANZACs. Students then discussed and recorded what they already knew about ANZAC Day. After this, in pairs students came up with wonderings and questions of things they didn’t know and wanted to find out. These then formed the basis of our class inquiry into ANZAC Day. The inquiry questions were then researched in groups and shared with the class and this then helped students to write an essay on ANZAC Day independently.

What we know
- An Aussie term for soldiers is ’Digger’.
- On ANZAC Day there is a Dawn Service.
- ANZAC Day is a day to remember the soldiers.
- ANZAC Day is on 25th April.
- People go to a dawn service.

Wonderings & Questions...
Some of our Inquiry questions
1. Why is the dawn service held in the morning?
2. What other events do they have on ANZAC Day?
3. Is Remembrance Day somehow connected to ANZAC Day?
4. Is ANZAC Day always held on a Sunday?
5. Why is it held in April?
6. How many soldiers fought for us?
7. What year was ANZAC Day first created?
8. Are there people who fought in war still alive today?
9. What was the greatest victory that Australia had in war and what year was it?
10. Which war was the worst war?

“The 25th of April is an important day of remembrance, not only to Australia but New Zealand and all the other countries of the world that were involved in World War One such as Germany, Bulgaria, Serbia, Russia, France, Britain, Belgium, Romania, the United States of America, Canada, South Africa and India. This day is mainly to commemorate and remember about the Australian and New Zealand soldiers who died at war so that their country could live a fun, free life and I believe that is extremely brave and every Australian should willingly participate in services. It will be the 96th anniversary of the dawn service next year (2011) which would make it really something special to be a part of something so traditional.” an excerpt from an essay by Sarah Wall, Year 6.

Who created ANZAC Day?
How many statues of soldiers are there in Australia?
Why do they call our soldiers ’Diggers’?
There was once a King in red, red robes, which would billow in the wind and wrap around anyone who stood too close. This King sent all the dwarves and the gnomes in his kingdom down into the royal mines to dig for crystals. Every day they would go down and come back up with barrows full of crystals. The King was never satisfied and always wanted more. He wanted to know everyday how many they had collected and if they had found more than the day before. He demanded that one of the gnomes try to find out how many were collected each day. There was one gnome who was very good at knowing this sort of thing. He had short little legs, very busy blue eyes and a head full of wild white hair that went in all directions. He became the Royal Counter and his job was to sit at the top of the mine and count all the crystals as each of the miners brought them up into the light of day. He would place a line on the wall of the mine for each and every crystal. This was an enormous job and required great patience and concentration. If anyone spoke to him while he was counting he would forget the number of lines he was up to and have to start all over again. For this reason the King had declared that none of the miners were allowed to speak to the counting gnome. If they did they would be sent to the royal prisons.

One day after much thought the Counting gnome decided to make up symbols to represent certain numbers. He made the V mean 5 and an X mean 10 and a L was 50, C was 100, D was 500 and M meant 1000. This did make it easier. Time went on and all was well until a new miner from a village far away decided that he would risk being sent to prison so he could tell the white haired gnome that there was an easier way to write numbers. He drew symbols for the gnome and explained that each one meant a different amount of crystals so he would never lose count. He was in the middle of explaining when the King came around the corner as it was time for him to see how many crystals had been found that day. He heard him talking to the counting gnome. “How dare you distract my official Counter. How can he ever count enough of my precious crystals with you chit chatting to him?”

The gnome from the other village tried to explain that he was making it easier for him but the king would not listen for he was a stubborn fellow and did not like to listen to others.

“Off to the royal prisons you go”

With that the helpful gnome was gone. The counting gnome was very sad. He was only trying to help me, he thought to himself. He dared not say a word to the king however or he too would be sent to that dark miserable place beneath the castle floors. He vowed however to help the poor gnome as soon as he could.

The next day the Counting gnome made his way down a very small tunnel on the side of the castle that made its way to the royal dungeons. It was very dark and twisted round and round so that he did not know which way was up and which way was down.

The helpful gnome from the other village told the counting gnome which roads he would need to travel to get to his village to learn all the secrets of counting from the wise old gnomes who lived there. Counting gnome went home to his hut and gathered together some things he might need, he drew all the instructions the helpful gnome had given him into a map and set off on his adventure to learn all about counting.
Science in the St Morris Unit

The students in the St Morris Unit are given many opportunities to observe experiments and learn about the exciting world of science. Using their observation skills, their sense of touch and with the assistance of the staff the students are able to become involved in science lessons.

What happens when Professor Stevenson adds coke to an Alka-Seltzer?

Kamal is experimenting with water. He is watching what happens when water is poured through a water wheel.

Kerry-Anne is looking closely at a plant. What does it smell like? How does it feel?

The students have also been learning about rocks. A rock that was collected on Magill Road by our students was sent to NASA to participate in the Rock Around The World project. If you would like to see the rock that was sent to NASA and the analysis of it. The web address is www.ratw.asu.edu. The rock code is rat10697. The students were presented with certificates from NASA.

What happens when you mix water with dirt?

Investigating how salt & sugar crystals are formed. “What do salt & sugar crystals look like underneath the microscope?”
Students in 15J have been inquiring as to what it may have been like growing up as a child in another generation.

We worked in small groups and looked at items from the past/present and together we discussed what it could have been used for.

We are currently continuing to research and discover what it may have been like to live as a child in another generation and should have a better understanding by the end of the term.

Students discovered similarities and differences from their parents' lives as children. Students presented these findings to the class during Morning talks. “My Mum said she had to do homework when she got home from school, but she walked home. I still have to do homework but I get picked up from school.” “My dad didn’t have computer games when he was a child, but I do!”

So far through our discoveries we have found out that technology has been the biggest change across the different generations. Each day new technologies are being invented. Just look in our classroom. Classrooms used to have blackboards then they were replaced by whiteboards and now thanks to technology we have an Interactive Board.

Q. WHAT IS THIS?

We thought this could have been used for mashing potatoes, a judge's gavel or a wooden nail.

A. A sock darning. It was used to mend socks that had holes in them.
SAPSASA Netball Knockout

On Wednesday 26 May, Trinity Gardens School hosted Stradbroke Primary to the SAPSASA Netball Knockout competition. The match consisted of 10 minute quarters but all other netball rules were followed. Each team supplied qualified umpires which ensured the game was played in a great spirit. A huge thanks to Peter Ellemor for a wonderful job of umpiring. The game was very well contested and Trinity Gardens were matching Stradbroke around the court but credit must go to Stradbroke for their wonderful shooting. Trinity Gardens were faced with a six goal deficit at three quarter time and the task of winning looked unlikely. But to the girls credit they employed a never say die attitude and quickly erased the deficit but just ran out of time eventually losing by just one goal. Thanks to Lisa Ellemor for coaching the girls. Lisa gave up hours of her time and taught the girls a lot about netball and I know the girls really appreciated everything Lisa told them.

SAPSASA Cross Country State Championships

Trinity Gardens School sent a bus load of students to Oakbank Racecourse to compete in the State Cross Country Championships. It was the first time the school sent a bus so nobody quite knew what to expect. Thousands of people greeted us on arrival. It is estimated that 3500 students compete in the event and they are accompanied by a few more thousand teachers and parents. Despite the crowds, we found our way to the school tent area and erected our two tents as we were expecting wet weather. The students were competing against about 150 others in each event. Both the 2km and 3km tracks had to negotiate the hill on the back straight of the racecourse which I am led to believe is much steeper than it looks. A great day was had, all students that competed enjoyed the experience and their behaviour was exemplary. Thanks to Mr Shepard and Carmen Pullan for their assistance. They were a huge help on the day which was greatly appreciated.

Hugh Ross
Physical Education Teacher

---

THE SECRET GARDEN

From Page 1

Please take the time to have a look at our lovely new garden space...
Helpfulness is being of service. It is doing useful things for people such as things they cannot do for themselves, something they do not have time to do, or just little things that make life easier. There are times when we need help from others. We need people to teach us, and people to give us their strength or ideas. Sometimes we just need a friend to talk to. This is a good time to ask for help.

Determination is focusing your energy and efforts on a task and then sticking with it until it is finished. Determination is using your will power to do something when it isn't easy. You are determined to meet your goals. Even when it is really hard, or you are being tested, you still keep going.

A Message from Wilbur

Hello it’s Wilbur the White Elephant here
Ready and able to collect some more gear
This is to all the ladies out there
Do you have any clothes that you never wear?
Summer, Autumn, Winter, Spring
Women’s fashion is just the thing
Pop them into the office on your way through
This is Wilbur signing off and again thank you

VIRTUES OF THE WEEK

Week 7- Helpfulness is being of service. It is doing useful things for people such as things they cannot do for themselves, something they do not have time to do, or just little things that make life easier. There are times when we need help from others. We need people to teach us, and people to give us their strength or ideas. Sometimes we just need a friend to talk to. This is a good time to ask for help.

Week 8 Determination is focusing your energy and efforts on a task and then sticking with it until it is finished. Determination is using your will power to do something when it isn’t easy. You are determined to meet your goals. Even when it is really hard, or you are being tested, you still keep going.

STEINER SKI HOLIDAY

Privately Organised Ski Holiday for Steiner Families.
I am organising a ski holiday for families associated with the Steiner Stream. We will be travelling together by bus and are taking advantage of group booking prices, including accommodation, ski and lift hire and children's Ski Club. We have confirmed bookings for 26 people but can fit more in, if there's an interest. Please contact Mark Molloy at school if you’d like more details.

Kumon Learning–Magill
Free Trial–17-30 June 2010
Contact Kaye Pamell M:0412 600 562

Wings of Sound
Eurythmy Artists from Melbourne, Sydney, Brisbane & Adelaide.
Colour, Sound & Movement
Goodwood Institute
Limited seating so book early
M: 417 875 023

Kids Taekwondo
Burnside/Highgate
W: www.worldtaekwondo.com.au
E: info@worldtaekwondo.com.au

MAGILL SCHOOL DENTAL CLINIC UPGRADE
The Magill School Dental clinic upgrade is now completed.
The clinic is open Monday to Thursday between 8.30am to 4.30pm
To contact the clinic please phone 83330707.

Norwood Football Club
Holiday Clinic
Tues 6th July & Wed 7th July
1-3.00pm
P:8362 6278
E:mdceastern@sanfl.com.au

OSHC NEWS
Our Vacation Care program is included with this newsletter.
To enable administration and staffing details to be finalised, all Vacation Care must be booked by Friday 18 June at the latest.
Bookings received after this date will have an additional $5 late booking charge per family - this fee does not receive Child Care Benefit reductions.
A deposit is required for all Vacation Care bookings.
Please contact OSHC on P: 8332 6901.

Our OSHC service will be open on the school Pupil Free day on Tuesday 15 June from 7.30am to 6 pm. Bookings are essential - call Ed on 83326091.