Dear Families of Trinity Gardens School,

It was recently brought to my attention that some parents are not clear that the new Children's Centre is part of Trinity Gardens School. Well it is! The centre will add another dimension to our diversity. Each Children's Centre is unique to its community and will offer services and programs to reflect local needs. As the centre is not yet operational, services are not finalised. We do know that one session of occasional care has been approved. Investigation of a range of community programs is underway in preparation for our centre. We expect the building to be completed at the end of October.

I am pleased to announce that Rowena Tennant has won the position as Director of the Children's Centre. Rowena was already the leader of the Early Learning Centre and will now expand her role to include management of the Children’s Centre. Rowena's position is equivalent to a Deputy Principal of a school and she will report to the Principal as her line manager. So, Rowena joins Ros Green, Harriet Wilmore, Robyn Stevenson and Steph Burton as a member of our site’s leadership team. In her role, Rowena will also work closely with Cris Katsambis who is the Community Development Coordinator for the Children's Centre. If you have any questions about the centre please do not hesitate to ask Rowena or myself.

Production of our fortnightly school newsletter involves considerable time and cost and it is important that the newsletter services our school community. I am therefore asking for feedback about our current newsletter. What do you value about our newsletter? Are there parts that you don’t read? Should there be something included in the future that we don’t include now? What do you think about inclusion of the class learning pages? Should the newsletter be available only online? Any comments you have would be appreciated. Please chat to your friends. You can email info@trinitygps.sa.edu.au or write a note and drop it off at the school office. Thank you for taking the time to provide a response.

Last week I received a request from a parent for an article about friendships and the following is included to meet this request. I hope you enjoy reading it.

Friendship

Friendship is extremely important for children and adults alike. Friends share our life, challenge us to be our best selves, help us to create happy memories and assist us in the tough times.

On occasion, children may come home from school with friendship issues. As we all know we cannot make friends for our children but we can provide the tools children need to be social.

Parents can let their children know that they feel friendships are important and some children do best with many friends while others enjoy a few close friends.

Some of these techniques may support the development of friendships in your child’s life:

- Offer a variety of opportunities for play and socializing. Allowing children different areas of play and activities will help them

Kind regards
Vicki Stokes
learn to socialize.

- Provide unstructured time for play so children can learn the social skills they need to keep playing and have fun. The more you interact with all kinds of people, the more your child will learn to do the same.
- Provide support and listen to your child.
- Stay balanced when things are hard. Empathize with your child's pain, but remember to keep it in perspective. Making friends is a continuing process and will have its ups and downs. Never share your anxiety with your child but instead find someone who can help you offer insight or consult with professionals.

The following tips are adapted from the website www.More4kids.info - this is a parenting resource dedicated to helping encourage children’s intellectual growth.  

**Showing Your Child How to Be a Good Friend - Several Tips to Try**

Of course probably the most important thing that you can do to help children make friends is to actually show them how to be a good friend. They need to see an example. Treat them in the way that they should be treating others if they want to make friends.

Here are some tips to try that can help show your child how they can be a great friend to others.

**Show a sense of humour** - humour is important if you want to make friends. Show this to your children by laughing at yourself and your own shortcomings. Handle problems with a laugh and a great sense of humour.

**Help them see their strengths** - Another way that you can show your children how to be a good friend is to help them see their own strengths. Good friends help others to realize their strengths.

**Give Compliments to Others** - Giving compliments to others and treating them kindly helps children to see how kindness is shown to others. Practise complimenting your child or having them watch you compliment and show kindness to other friends that you have.

**Listen to Your Children** - Take the time to listen to your children. Good friends take the time to listen to each other without criticizing them.

**Avoid Complaining** - Don't complain about others. Instead, teach your children to accept what can't be changed by working hard to change the things that can.

**Show Empathy to Others** - Last of all, show empathy to others. When other people are going through tough times, show empathy to them. Empathy is an important skill that children need to learn in order to make quality friendships in their lives.

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**Trinity Gardens School**

**Footy Fun Day Celebration Lunch**

**20 August, Friday**

To help celebrate footy fun day in the true spirit of the day you are invited to participate in a special celebration lunch consisting of your choice of a pie, pasty or a sausage roll, a chocolate donut and a can of lemonade.

Order forms will be sent home next week.

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**OSHC NEWS**

OSHC will operate from 7.30 am to 6 pm on the Pupil Free Day on August 16 and on the School Closure Day on September 10. Bookings are essential for these days and all outstanding accounts must be paid prior to children attending on both or either of these days. The cost is $38 which is the same as the cost of a Home Day during Vacation Care.

There are places available on all days for Before School Care and After School Care for children attending school.

Contact 83326091 for all OSHC bookings.

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**UNIFORM SHOP**

Please be advised that the Uniform Shop’s opening hours are:

**MONDAY AFTERNOON**

2.45 - 3.30pm

**FRIDAY MORNING**

8.25 - 9.30am

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**WELCOME**

The school community extends a warm welcome to the following students and their families who have joined us over the first 3 weeks of this term:

**OUR INQUIRY QUESTION WAS**

What was life like for our great grandparents?

**INQUIRY QUESTIONS**

We framed our research from questions we brainstormed about the Victorian Age. We were very interested to try to find out about children. We had learnt that rich children had a pretty good life but were expected to be “seen but not heard”!

Our questions for inquiry were about children going to school and working. We wanted to find whether they went to school and what schools might have been like. We suspected that many children had to work and wondered what that would involve.

**Isabelle found out:**

Children worked in factories for long hours. They didn’t get much fresh air. The children’s work could cause injuries or even death. They were paid very little for the hours they worked.

**Trinity and Jack discovered** that in Victorian times, most children didn’t go to school because they had to work to make money for their family. Most of those poor children had to go to work as soon as they could walk. Rich children were taught at home and some poor children went to schools. Children had 70 to 80 mates in their class and the teachers were really strict. Kids sat at wooden desks with ink pots to dip their pens into. Children would usually copy and read from the board. The day began with prayers and religious activities. They would write on a slate board, which was a special stone with a sharp pencil and after their work was checked they would rub it out.

**Skye wrote that** rich little girls played with china or wax dolls and tea sets. Their brothers played with wooden soldiers, trains and marbles. Poor children usually had toys made by their parents, like cloth peg dolls, paper windmills. Other toys were skipping ropes, spinning tops and kites.

We really enjoyed our visit to Urrbrae House where we learnt so much about Peter Waite and his family. They were a rich family and we played the roles of guests of the family, their children and the servants who kept the house running.

**Lachlan and Gelina drew these toys.**

**Isabelle, Mariah, Jon and Stephen found out that a big house needs a lot of cleaning!**

**George and Kaine mastered some difficult toys!**
During the course of lessons, students are engaged in practical activities using a wide range of instruments, all of which are an integral part of developing musical knowledge and skill. Inquiry questions occur during lessons which help students develop a greater understanding.

**Room 8 Reception Class** are using the claves to learn about pulse and rhythm. “Can we make different rhythms by hitting the claves together in different ways?”

“What is the difference between pulse and rhythm?”

**The Percussion Group** this term are learning a set of tunes to perform for an assembly. “How can we get the tunes to sound good when our different parts have different notes and timings?”

“What is the difference between harmony and melody?”

**Years 1 & 2 and the Steiner Reception Class** are learning how to use the chime bars to accompany a piece of music.

“How do we know which notes to play?”

“What happens when we don’t play the notes in time with each other?”
In our Maths Main Lesson, we learnt about seconds, minutes and hours.

Some children in the class knew that candle clocks had been used long before clocks, as we know them, were invented.

**We wanted to know: how can we make a candle clock?**

The first candle clock was made in the 9th century by dividing the day up into 3 eight hour periods. We decided to use our knowledge of the clock for our project.

Firstly the children looked at a candle and decided that we would immediately mark the hours and minutes on the candle. However once we had a single candle, we realised that we could not mark the candle if it was in the process of burning down.

Josie had the idea that if we took two identical candles and lit only one, we could measure how much the candle had burnt within a particular time frame. We would then be able to mark the other candle according to how much had burnt down. We decided to measure one hour.

While the candle was burning, we regularly watched our clock to make sure to blow out the candle after one hour. Finally we were able to measure exactly how much had burnt down and mark the other candle appropriately in regular intervals.

We wondered how we would know when one hour had passed if we were not constantly looking at the candle. We took a pin and stuck it into the wax at the one hour interval measurement. We watched carefully as our pin finally dropped with a soft 'ping' after one hour had passed.

Was our candle clock accurate? We lit our candle clock and after one hour it had burnt down to the first marker. Success!
Room 14J Making Simple Machines

In Science in Room 14 we have started to look at how simple machines work and why we use them. We will be looking at a variety of levers, cogs, pulleys and ramps during the term.

Our first task was investigating levers and we started by identifying the similarities between a pair of pliers and a pair of scissors. We looked at what they were made of and their shape.

We thought of reasons as to why they both had a pivot and then needed to investigate why the pivot was in different places on different tools. We used rulers and blocks to investigate the effects of the pivot position.

We discovered that it takes lots of blocks at one end to lift just one block at the other end if the pivot is not in the middle of the ruler.

We tried to think how this could be useful in simple machines such as pliers and scissors.

Our next investigation was looking at different ways to make things move without us touching them directly. Some children experimented with cogs to make a playdough model spin around.

When it came to trying to move a table-tennis ball around the classroom the children were very creative and used a variety of scientific ideas. Some used ramps, others parachutes while one group devised a catapult. There were different designs of domino chains to knock the ball around and one group built a chair lift with strings.

Room 14J is also working very hard investigating how a performance is put together. Last term we devised a storyboard, decided upon characters and wrote a script. This term we are working towards performing our play.

Different groups are learning about different behind-the-scene tasks. We are making props, creating scene designs and sewing costumes.

The topic will conclude with the children performing their own play and then watching a performance by older school children.
Family Fun Fair  
Saturday 30th October

A Message from Wilbur

Hello it’s Wilbur the White Elephant here
Ready and able to collect your gear
Toys, Kid’s Clothing and Baby wear too
Any or all of these things will do

Pop them into the office on your way through
Market Day I’ll have a collection stall too
Everyone, I couldn’t do any of this without you
This is Wilbur signing off and again Thank you

Family Fun Fair - Plant Stall

At our last fair the plant stall was extremely successful due, in a large part, to the efforts of keen gardeners in our community. Once again we are asking you to strike cuttings, separate root stock or cultivate extra bulbs and saleable plants for the Plant Stall. So start planting now in readiness for the Family Fair. Happy Gardening!

Plants do not need to be brought to the school until closer to the Fair date.
SPORT NEWS

SAPSASA Basketball

Congratulations to our three teams of basketball players who participated in the SAPSASA basketball carnival last week. A big thank you to our coaches, Mark Wagner, Carmen Pullan and Hugh Ross, our scorers, Mark Hyland, Gail Wall and Jeannette Wood and our supportive band of parents, grandparents and other family members. This was the first time we entered these carnivals and it was a wonderful day of competition, teamwork and fun.

It was also an opportunity for our students to showcase their skills developed over many years of playing basketball. Our students were outstanding ambassadors for our school displaying respect, responsibility and excellent sportsmanship.

Our Year 6/7 girls team and Year 5/6 boys team both came third on the day which is an excellent achievement in such a high level of competition.

Our Year 6/7 boys team won every match on the day and now advance to the State final to be played on August 19 at the Wayville stadium. Every boy in this team played at a very high level last Thursday and supported each other with outstanding teamwork.

We wish them every success in the State final. Parents and family members are very welcome to attend the final on August 19. More information will be sent home soon.

Congratulations to the following students who played in the basketball carnival:

- **Year 5/6 Boys**
  - Kane Olsen
  - Jack Distasio
  - Adam Rankine
  - Remo Morelli
  - Jack Nueckel
  - Ben Hannah
  - Luke Norton

- **Year 6/7 Girls**
  - Shaeleigh Slater
  - Kes Bush-Collins
  - Caitlin Pullan
  - Chandrika Davey
  - Hannah Morris
  - Muna Shauki
  - Sarah Wall

- **Year 6/7 Boys**
  - Cameron Moss
  - Nic Hyland
  - Vlad Sutorin
  - Jaye Cockburn
  - Scott Pearse
  - Tom Wagner
  - Jacob Truong

COMMUNITY NEWS

VIRTUES OF THE WEEK

**Week 3** - Diligence is working hard and doing the best job you possibly can. When you are diligent you take special care to do things step by step. You think and move carefully to make sure things will turn out right. Being diligent is giving all you have to give to whatever you do.

**Week 4** - Courage is personal bravery in the face of fear. It is doing what needs to be done even when it is really hard or scary. Courage is going ahead even when you feel like giving up. It is admitting mistakes and then doing the right thing. Courage is the strength in your heart.

Who’s in Charge?

Reclaim respect and calm in your family!
A free 8 week program for parents or carers of young people (8-18).
Starting 3 Aug 9.30am-12noon
Parks Community Centre
To register please contact Centacare on 8210 8200, or email to registrations@centacare.org.au