Dear Families of Trinity Gardens School,

Thank you for all the donations of pancake mix and condiments for our Annual Pancake Day Breakfast on Tuesday 8 March. Please keep donating as we look forward to providing a pancake or two for all students. Any help is greatly appreciated so please fill in the roster in this newsletter if you can assist on this lovely morning. The location of the Pancake Breakfast has changed this year due to the building work on the Resource Centre. It will occur outside the Hall/OSHC near Devitt Oval. This will be a wonderful opportunity for parents and caregivers across the school to join us on Devitt Oval close to our new Aberdare classrooms and Children’s Centre.

On March 4 the updated My School website (www.myschool.edu.au) will be released. This website has undergone a number of changes since it was first released in January 2010. These changes reflect decisions by ministers for education and feedback from stakeholders and consumer groups. Primarily the website focuses on each school's NAPLAN results: National Assessment Program for Literacy and Numeracy. At Trinity Gardens School the publication of the NAPLAN results for the Year 3, Year 5 and Year 7 students who completed these tests in 2010, is a welcomed opportunity to share our successful learner outcomes with the public. The publication of these results compliments our comprehensive internal whole school assessment procedures resulting in ‘no surprises’. The professional practice of collecting ongoing formative and summative assessment data begins in Reception when children start school, and equips our teachers with explicit knowledge of their students. Teachers focus on what each student knows, can do and understand so that they know the next steps for teaching thus enabling our students to be fully engaged in the curriculum resulting in successful learners.

At Trinity Gardens School our successful whole school assessment practices provide information from teacher to teacher thus maximizing learning opportunities and not wasting learning time. The NAPLAN summative tests present a wonderful diagnostic opportunity for the school to analyse the NAPLAN results in line with our formative assessments and view how the results correlate. The NAPLAN results are not a surprise and are used to drill down into specific areas of Literacy and Maths which are a school we do well in or may wish to address as an area for further growth. Over several meetings our staff analyse the results on three levels, whole school level, year level and an individual student level, the results of which lead to strategic directional changes.

Learner Achievement data is only one aspect of a student's learner profile at Trinity Gardens School, we highly value other aspects which present a wholistic view of the student. In addition to achievement data we collect Perception/attitudinal data (Students Opinion survey) and Demographic data (Enrolment, Attendance, NESB (Non English Speaking Background), ATSI (Aboriginal & Torres Strait Islanders). These multiple measures of data inform our practice ensuring our knowledge of each student is accurate and effective.

The School's Annual Report which is available on line on the school’s website (www.trinitygps.sa.edu.au) or as a hard copy in the School Office, clearly demonstrates how the combination of data informs whole school practices and whole school strategic direction. The overview in the report reveals how this data is used to inform pedagogical practices with the

### Term 1 Week 5
3 March 2011

<table>
<thead>
<tr>
<th>Diary Dates</th>
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<tr>
<td>3 March Thursday</td>
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<td>Port Power Community Youth Program Yr 5/6, 6/7.</td>
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<td>4 March Friday</td>
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<td>Student Leader Assembly 2.15pm</td>
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<td>In the gym. Yr 4-7.</td>
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<td>School’s Clean Up Day</td>
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<td>8 March Tuesday</td>
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<td>Pancake Day—Shrove Tuesday and Casual Day.</td>
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<td>SAPSASA District Swimming</td>
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<td>9 March Wednesday</td>
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<td>Open Day 9.15-10.30am</td>
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<td>Info session for Steiner 7pm</td>
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<td>For prospective parents.</td>
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<td>11 March Friday</td>
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<td>Yr 6/7 Aquatics 9.30-4pm</td>
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<td>14 March Monday</td>
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<td>Public Holiday</td>
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<td>15 March Tuesday</td>
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<td>Pupil Free Day</td>
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<tr>
<td>17 March Thursday</td>
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<td>SAPSASA State Swim</td>
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### ADELAIDE CUP PUBLIC HOLIDAY
14 MARCH & PUPIL FREE DAY
15 MARCH

### Virtues of the Week

**Week 5 Excellence**

**Week 6 Purposefulness**
Invoices for the Materials & Services Charge (School Fees) for 2011 have been sent to all families and payments should now have been completed unless a signed payment plan has been accepted by Front Office staff, or a School Card application has been submitted and has not yet been processed.

If you have not received an invoice for your child/children, please contact Karen at the school.

A reminder that if an instalment payment plan for the 2011 fees has been negotiated, payments must be made as arranged - at least one initial payment should now have been received from all families.

School Card applications are collected electronically from the school and must be lodged early for this process to occur. If you feel you are eligible for School Card assistance and have not yet completed a 2011 form (available from the Front Office) please do so this week.

Statements will be sent home to those families with an outstanding balance early next week. If there is an outstanding amount, prompt payment would be appreciated.

Finally, I would like to thank the majority of families who have already finalised fee payments and/or submitted School Card applications - a wonderful start to the year!

If you require any assistance regarding payment of 2011 fees, please contact me on 8431 4170, or call in to the Front Office.

Karen Barrow

FINANCE NEWS

objective of improved student outcomes being achieved.

At Trinity Gardens School no child’s success with schooling is left to chance. At the end of this term teachers will be offering an opportunity to meet with you and your child to discuss learning progress. Please remember that we invite your questions and will pledge to work with you to support your child to be the best they can be.

Children’s Centre Car Park

This area is currently causing concern due to students and parents using it as a walkway at the end of the school day. There are a large number of cars arriving and departing this area so it is important for safety to use the designated pathways. Thank you for your consideration.

Yours sincerely
Ros Green and Harriet Wilmore
Acting Co-Principals

Start digging out your orange colours to wear for Harmony Day

OSHC NEWS

Our OHSC service will be open on the Pupil Free Day Tuesday March 15.

Bookings are essential so please contact Edwina on 8332 6901

fringe news

Georgia S, Jennifer H & Kasey K, will be performing on Sat 5 March at the Norwood Convention Centre as part of the Fringe Festival. These talented young musicians have been invited to play selection of songs with their guitar teacher, by the promoter of the show. Well Done.

PANCAKE TUESDAY BREAKFAST

8 MARCH 2011

I am able to help cook and serve pancakes on Tuesday 8 March.

7:00-7:30 am  7:30-8:00am
8:00-8:30am  8:30-9:00am

Please circle

NAME: ____________________________________________________________

Please return this reply slip to the front office.
Governing Council Chairperson’s Letter 2011

Hello, my name is Kim Devery. Last week I was elected Chairperson of Governing Council at Trinity Gardens School. This is my second year on Governing Council and my first year as Chairperson. My family and I have been a part of the TGS community since 2002, Akash is currently in year 3.

I considered being on Governing Council as I believe that parent contribution to Trinity Gardens School is important to children’s learning. Also I think there are benefits for myself and my family - Biji, Akash and I feel connected and involved.

Our Governing Council with elected parent representatives, the Principal and 2 elected staff representatives are responsible with the Principal for the governance of the school. We provide a focus and a forum for the involvement of parents and the school community.

One of the ways that this involvement can happen is through sub-committees. These groups meet a couple of times each term and, by joining a group, it is a great way to be involved and make a difference. So do take a moment to look at the sub-committees mentioned in this newsletter and consider which group you would like to join. You are very welcome to participate in one or a couple of groups! Please fill in the form included and return it to the office. Parents have achieved a great deal over the years at TGS and it would be great if this continues.

I don’t turn up everyday at school so do contact me if you have any suggestions for Governing Council or sub-committee business as I would be really pleased to hear from you.

Kim Devery
Chairperson
TGS Governing Council

Thank you to those parents willing to accept a position on Governing Council. There remain some vacancies so please contact Ros or Harriet if you would be willing to join our Trinity Gardens Governing Council.

I have much pleasure in announcing the Governing Council for 2011 with congratulations to our office bearers.

Governing Council 2011 -

Kym Devery Chairperson
Alex Reilly Vice Chairperson
David Leach Secretary
Geoff Woods Treasurer
Lalli Parkin School Community Care
Rowena Tennant ELC Advisory Committee
Harriet Wilmore Education
Ros Green OSHC
Lee McElroy and Lalli Parkin Steiner Ed. Sub-Committee
David Leach and Ros Green Sports
Vicki Stokes and Chris Holden Built Environ and Grounds
Learning another language helps students to become thoughtful, articulate and successful global citizens.

Students have begun the school year with the Successful Start Programme, building positive and respectful relationships with their peers and teachers. Students were encouraged to put together a Language Vision Statement for their Italian Classes using the principles of inquiry. The statement sets the framework for developing a sense of classroom community by:

- Setting group goals
- Brainstorming
- Using I complimenti and the language of the virtues.

Furthermore, we aim to speak to each other in Italian and listen to each other with respect.

In addition, students have been actively involved in Carnevale, making masks, writing postcards and discovering the magical city of Venezia.

An official display was presented at Carnevale and the feedback was very positive. I look forward to celebrating one of our group goals by presenting an assembly in Italian later this year. This presentation will highlight our classroom motto, In classe si parla italiano, in class we speak Italian.

Arrivederci e Buon Anno
Signora Daniela
Like other classes in the school we have spent much time in this early part of the term setting ourselves up for a successful year. We have explored why we are at school, discussed what a happy, successful class might be like and formulated class vision, purpose statements and class rules. To inspire and guide us we thought about well-known people that are successful in various fields and brainstormed a list of attributes that helped them achieve. Students looked at their own identity and what makes them special. Relationships and getting along are a very important part of a successful classroom and the students have been involved in a variety of activities to build self esteem and group skills. In small groups they discussed the question “What makes a friendly person?” After sharing their many ideas they presented role plays and the following ‘freeze frames’ to show what being friendly in our class will look like this year.

- Friendly People -

Greet each other
Look after others when they're hurt
Ask each other home to play
Help pick up things if they drop them
Read a book together
Comfort others when they're sad
Play games together
Make each other smile
Share jokes together
Share treats with each other

What makes a school?

Our main question for inquiry this term is ‘what makes a school?’ Already through their discussions and brainstorming the students have discovered that school is much more than students and teachers. Their inquiry will lead them to explore ideas such as who makes decisions, various roles of paid workers and volunteers, equipment and buildings, history of the school, changes over time of how children learn and the technology used. They will raise questions, conduct interviews and write reports. They will draw timelines, maps and graphs and use their creativity to design for the future.
When students started school this year we worked together to establish a learning environment that would build a happy, safe and successful classroom culture. By reading a variety of stories we were able to explore the virtues of Respect, Responsibility, Organisation and Confidence and used our inquiry questions and discussions to develop our classroom code of conduct, class motto and class purpose statement.

**What will make our classroom successful?**

**How do we show respect in the classroom?**

**Our Code of Conduct**

The giant didn’t speak in a respectful way to the people.

Clyde teased and played tricks on Lester.

We read Lester and Clyde and The Hungry Giant and used the stories to discuss the virtue of Respect. We thought of ways we could show Respect in the classroom and how we can look after our school environment.

We read the story of Cat in the Hat by Dr Seuss and reflected on the virtue of responsibility.

We read the story of Cat in the Hat by Dr Seuss and reflected on the virtue of responsibility.

The story of the Hare and the Tortoise and Possum Magic helped us to understand the virtue of Perseverance. We learnt a song called Pete Persistence and discussed what persistence would look like in our classroom.

The Cat in the Hat was not behaving responsibly. He made a mess in the house and didn’t look after other people’s property.

My Pete Persistence always tries hard and never gives up.

We did it! The jigsaw was tricky but we kept on trying. We persisted.
In what ways are you unique and special? This unit of work is a follow on from the Successful Start Program we started the year with, to set up our class culture.

The aim is for students to realize that there is only one like them in the whole wide world. Even identical twins are different from each other.

We unpacked the word ‘unique’ – meaning we are one-of-a-kind. Each person has a unique body, a unique personality, and a one-of-a-kind situation in life. We had lots of conversations in pairs and random groups about our uniqueness, eg ‘one of the best things about me is …’ ‘Things I am proud of are …’ During circle time we completed statements like ‘It was hard but I …’

We wrote cinquain poems about ourselves

Emily M
Kind, friendly
Smiling, helping, playing
Fast like the wind
Pretty
Reasons why people like me -
I take turns
I share things
I'm a good helper etc.

I am a person of many parts
We are like rivers, flowing and changing. We are not just students but brothers, sisters, sons, daughters, grandchildren, niece, nephew, sportsperson, friend etc.

The purpose of this activity was to focus on our strengths, not just our weaknesses as some of us are prone to do.

Nobody has a personality just like mine
Things I like
Things I dislike
I'm anxious when
My ambitions are to
Things that make me special
What we say to ourselves is important
Positive self talk
Cricket News:
We have three cricket teams playing on Saturdays this term. There are two Year 2/3 teams playing Kanga cricket at Parkinson oval and one Year 4/5 team playing at various locations including our own Devitt Oval. The players and spectators are enjoying each match.

Basketball News:
We have six basketball teams playing basketball at the Campbelltown Leisure Centre plus a large group of Year 2 and 3 students enjoying a skills session on Tuesdays as their introduction to basketball. The stadium can supply timetables and a copy is always posted on the school sports noticeboard.

A huge thank you to all our cricket and basketball coaches and managers. Without these wonderful volunteers who give so freely of their time we could not facilitate the participation of this large group of children in school sports activities.
It is a wonderful opportunity for children to learn new skills, participate in a team and be active having some fun.

SAPSASA News:
Our PE teacher, Hugh Ross has organized for our eligible students to participate in the East District SAPSASA swimming trials on Tuesday 8 March - don’t forget to enjoy a pancake first.
We are requesting parental assistance for transport to the swimming so if you can help, please send your form back to the office or see Hugh.
On Wednesday 9 March, our SAPSASA cricket team will play CBC on our Devitt Oval in the knockout cricket competition. Spectators are very welcome to this event on our lovely school oval.

Soccer News:
Expressions of interest will be available to any interested children in Years 2 to 7 who wish to play in a school soccer team in terms 2 and 3. These forms will be available from your child’s class teacher early next week.
The fees for this are $25 if you are paying the sports levy for the first time or $20 if the levy has been paid for either cricket or basketball.
To secure a spot in a team, it is essential to return your expression of interest by Monday 14 March at the very latest - late forms may result in your child not being able to be included in a team. We must lodge nominations to the soccer association.
Our team nomination is dependent on the number of students indicating interest and our available adult coaches.

The Annual General Meeting of the Eastern Zone Soccer Association will be held on Monday 21 March 2011 at 4.30pm in the Music Room, near the Office at Stradbroke Primary School, Koonga Ave, Rostrevor. All welcome.
Expressions of interest for soccer will be sent home early next week.

Football News:
Expressions of interest will be available soon to any interested children in Years 2 to 7 who wish to play in a school football team in terms 2 and 3.
The fees for this are $25 if you are paying the sports levy for the first time or $20 if the levy has been paid for either cricket or basketball.
Football teams are strictly dependent on the number of available adult coaches and the number of students who register. We cannot guarantee we will be able to field any football team so please explain this to your children if they are interested in playing football in a school team.

Thank you
Ros Green