Dear Families of Trinity Gardens School,

Thank you for your support of our Pancake Breakfast on Tuesday, March 8. While the weather certainly wasn't part of our plan, we rallied together and ensured all students were able to enjoy a pancake breakfast. It was wonderful to have so many helpers and we certainly had enough provisions thanks to the donations from our community. It is lovely to be part of a school community where people are generous and helpful and we can enjoy school events together.

At a recent assembly on March 4, our student leaders for 2011 were announced. We are proud of these students for their willingness to provide service and helpfulness to our school and look forward to their contribution during 2011. We are pleased to announce their names in our newsletter this week.

During Week 10 of this term (April 4 to 8), we have scheduled three way conferences and we invite you to participate in a conversation with your child and their class teacher around your child’s learning. This will be an opportunity for you to engage in a discussion where your child/children will share their learning targets. We aim for 100% attendance at these conferences as we view our partnership with parents in children’s learning as an essential part of their education. If you are unable to attend during this week, please contact your child’s class teacher to make an alternative time.

At our school, each student is an individual with unique skills, talents and abilities. We encourage and assist all students to achieve at their highest level of their learning and wellbeing through quality teaching and care by offering a supportive environment that values diversity, inclusion and participation.

We have a defined set of practices that are followed when a child is having difficulty with learning or behavior. In consultation and a shared partnership between the teacher, parent and leadership staff, we investigate the difficulty and devise an action plan. This may involve a variety of levels of action but all with the child’s best interests at heart. Our strategies include:

- **SMART target setting**
  - The class teacher working with the student to become involved with SMART target setting around their learning which is carefully and closely monitored for progress - this emphasizes engagement and encourages the student to take responsibility for their learning. SMART targets are specific, measurable, achievable, realistic and targeted.

A meeting is scheduled with the parents and class teacher where issues are discussed and the teacher and parent work together to develop a plan to assist the child. This may involve additional help organized by the teacher within the classroom complimented by some specific assistance at home for the child.

Involvement in intervention programs within the school such as our WRAP (Writing and Reading assistance) program. An observation survey is completed for all identified students within Years 1, 2 and 3 - this data is analysed and the Principal and teachers work in collaboration to prioritise students. This is a highly defined program where students work intensively in a 1:1 situation with a strong commitment from parents as each night the child has tasks to complete. This is a short term program of around two terms based around quality teaching and established research.

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**Term 1 Week 7**

17 March 2011

<table>
<thead>
<tr>
<th>Diary Dates</th>
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<tr>
<td>21 March Monday Harmony Day Assembly Steiner Autumn Festival</td>
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<td>23 March Wednesday Governing Council</td>
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<td>29 March Tuesday Reception Transition 9-10am</td>
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<td>1 April Friday Whole School Assembly</td>
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<td>4 April -7 April Mon-Thurs 3 Way Interviews</td>
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<td>5 April Tuesday Reception Transition 9-11.30am</td>
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<td>6 April Wednesday Academic Excellence Awards 2pm</td>
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<td>12 April Tuesday Reception Transition 9-12pm</td>
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<td>15 April Friday End of Term 1. Early Dismissal 2.05pm</td>
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13 APRIL WEDNESDAY SPORTS DAY!

**Week 7 Self-Discipline**

**Week 8 Unity**
After this process, a child is allocated a level identification as a student with a disability. Pathologist may meet the DECS criteria for Educational Psychologist or Speech Pathologist. Some students after being assessed by the partnerships with them. have developed strong collaborative people have vital roles at our school and we have developed strong collaborative partnerships with them.

Some students after being assessed by the Educational Psychologist or Speech Pathologist may meet the DECS criteria for identification as a student with a disability. After this process, a child is allocated a level of support and a negotiated education plan (NEP) is developed with all partners in the child’s learning. As this level of support has a budgetary component, some targeted SSO support is available to the student. A curriculum support plan is also developed by the teacher and SSO with learning goals and actions. An annual review of the NEP document is conducted however more regular meetings can be arranged when desired or required.

The Interagency Behavior Co-ordinator assists children with behavioral difficulties by working closely with the child, teacher and parents. They reinforce our consistent, clear behavioural code of conduct and implement processes in terms of the DECS guidelines.

The social worker works with the student in their home and liaises with school staff. These strategies, quality teaching and our strong partnerships with parents promote and assist all children to engage with their learning. If you have any questions or wish to seek clarification or advice, please contact us.

Yours sincerely
Ros Green and Harriet Wilmore
Acting Co-Principals

**VIRTUES OF THE WEEK**

**Week 7 - Self-discipline means self-control.** It is getting yourself to do what you really want to do, rather than being tossed around by your feelings like a leaf in the wind. You don’t lose control of yourself when you feel hurt or angry, but decide how you are going to talk and what you are going to do. With self-discipline, you take charge of yourself.

**Week 8 - Unity helps people work and live together peacefully.** When you practise unity, you feel connected to everyone and everything. Unity brings harmony and comes when we value each person, their ideas and their feelings.

**AFTER SCHOOL MARKET**

**Wednesday 23 March, 3pm**

Anyone interested in holding a stall, please register at the school office by Monday 21 March.

Come along and enjoy local hand-made crafts, cakes, fabulous coffee and a sausage or two—at the same time supporting our school

Enquiries please ring:
Anna 0409 695 940 after 4pm
Thank you.

**Harmony Day - You + Me = US**

Harmony Day is celebrated on 21 March each year in Australia. The key message of Harmony Day is that Everyone Belongs. At Trinity Gardens School we are going to celebrate this special day on Monday 21 March. Students and staff are encouraged to wear something ORANGE for the day, as orange is the colour for Harmony. Our Harmony Day activities will begin with a Harmony Assembly at 9.15 in the School Gym, please come and celebrate with us. The Harmony Day activities will continue throughout the day, the highlights being the Steiner students Autumn Festival, Buddy class activities and oranges for all at fruit time. We look forward to seeing you at the Harmony Day assembly or during the day.

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**OSHC NEWS**

Our Vacation Care program is included with this newsletter.

To enable administration and staffing details to be finalised, all Vacation Care must be booked by **Friday 25 March at the latest**.

Bookings received after this date will have an additional $5 late booking charge per family - this fee does not receive Child Care Benefit reductions.

A deposit is required for all Vacation Care bookings.

Please contact OSHC
P: 8332 6901

As a result of changes to the Child Care Worker’s Award we are now required to employ staff for a 2 hour minimum per shift. We have therefore trialled opening from 7.00am for Before School Care. This has received positive feedback from families and has prompted requests to extend this opening time to Vacation Care & Pupil Free Days. We are pleased to advise that we will open at 7.00am as from April Vacation Care. To offset some of the increase in wages costs, there will be a $1 per session increase in our fees for these sessions. The good news is, that for most of our families, the extension in time will increase your Child Care Benefit Reduction. This will mean that even with the fee increase you will actually pay less per day.

Our fees effective from 1 April 2011: BSC $8.50, ASC $16, Vacation Care Home & Pupil Free days $39 & Excursion days $45.

OSHC Advisory Committee.

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Glenunga High School
Open Day
Wednesday
23 March
Various tours available.
Steiner Class Two Knitting Project

How Do we Make Our Knitted Gnome?

This year in Class Two the children have a new more challenging knitting project. They are knitting a doll which will involve many more stitches and a big increase in the number of rows they will need to knit. An example of the doll was present in the classroom since the beginning of the year and the children have had time to examine the doll and try to work out how it was made. This gave them an opportunity to discuss amongst themselves the possibilities of how to complete their knitted gnome.

The class needles are now all cast on and each child is working in silence on their doll. Their patience will once again be tested and the determination they can find in themselves to complete the project will assist them to focus on their other work.

During this process the children will learn to cast on and cast off more efficiently and to change the colours of the wool they use, learning where to attach the wool so the joins will not be noticed when the doll is complete. As the children become more proficient in the knitting component of the craft lessons the complexity of stitches and the objects they make will become ever more challenging.
The Ugly Duckling felt like she did not belong, but as we have discovered we all belong somewhere!

We have enjoyed discovering new things about our new classmates.

Using De Bono’s Thinking Hat we thought about how the duckling was feeling throughout the story?

Isabella said “the duckling was happy when he found some friends.”

Tyson & Kali are talking about what they have in common.

Isabella & Philip discover they both like to swim!

Hats from around the world

Around the world people wear different hats to celebrate their culture, religion and beliefs. We designed hats that showed our interests and creative strengths.

Sharing our identity with our peers.

Isabella & Fotini work together to create a Venn diagram showing their similarities and differences.

Our big Buddies the Year 6/7s.

We are preparing to celebrate cultural diversity in our school by weaving a friendship mat with our big buddies. Arantza originates from Peru and Vince’s relatives migrated from Italy.

Where do you belong?

We all belong to our class 15J

• We also belong to many other groups like:
  • A family group
  • Friendship groups
  • Sporting groups
  • Music Groups
  • OSHC group

The Year 1s in 15J have been exploring where we belong and where we come from!

Around the world people wear different hats to celebrate their culture, religion and beliefs. We designed hats that showed our interests and creative strengths.

Sharing our identity with our peers.

Nuno and Abby sharing their culture with us! Abby has a German & Italian background and Nuno has an Indonesian background.

As part of Show & Tell in Harmony week we will be exploring each others identity. We have been preparing a cultural Identity Kit which celebrates the cultural diversity in Room 15J
In 23A we have been asking questions about our country Australia. We looked at famous landmarks and icons that are uniquely Australian.

"Living in the Land Downunder"

What does it mean to be Australian?

In groups we decided collaboratively which topic we wanted to learn more about.

We wrote down all the information we already knew and came up with questions to investigate more about our topics.

Together we researched our topic and discovered many new and exciting pieces of information.

We are still researching these topics.

Who invented vegemite?

How big is Uluru?

What creatures live in the Great Barrier Reef?
On Friday 11 March, the Year 6/7 students departed by bus to spend the day at West Beach for Aquatics. The activities that were included in the day were sailing, snorkelling, surfing and kayaking. The classes were split into 14 groups of six; each group had 1 hour and 15 minutes at each activity.

The activities were led by instructors. There were a few complications, including the waves being below shin height, making it difficult to know when to stand up! Although the water was a little cold, for most activities we were given wet suits to keep us warm and life jackets to keep us afloat.

**Kayaking & double kayaks:** We learnt the simple safety procedures for if you get swept out to sea and then off we went! The instructors took us to the scary part of the waters and while the instructors were rescuing those who capsized, we built a raft!

**Sailing:** We stood in the freezing cold water whilst we learnt all of the parts of the boat such as the bow and stern, mast, main sail and rudder. We went out to sea and had a turn of steering the boat. The first group went out too far and had to come back in, in case of sharks.

**Snorkelling:** We got our snorkels and fins and went out into the water. We saw lots and lots of fish and all had a good time. We swam to the point and around the rocks.

The activity that was enjoyed the most by the students was single kayaks because they were fun, fast and went gliding across the water. We also liked the responsibility and independence of being by ourselves.

The reasons we enjoyed aquatics so much were because we got to do things we wouldn’t normally do and we got to spend time with our friends!

**Written by Sarah and Ainslee in Room 22A**
Student leadership is valued and encouraged at Trinity Gardens School. Students can offer leadership in a variety of ways and proudly wear their student leadership badges.

This week, we have included some articles from some of our School Ambassadors and hope you enjoy reading about our school from a student perspective.

I would like to talk you about what stands out to me as the greatest thing in our school......diversity!

Here we have diversity in teaching and learning. We have the Steiner stream, mainstream and our St Morris unit for primary school students.

We have diversity in people with many different cultures and different types of people. We even have diversity in teachers!

We have diversity in grounds with three different playgrounds, 2 ovals the piazza and gardens. The school has grown so much with a new classroom every year, a new gym and outdoor play spaces and the second oval got opened up this year.

I think that the school is so diverse you won’t find many schools with all these things. The reason why diversity is so important is because diversity leads to acceptance. Acceptance of others even if you’re a bit different. Diversity at this stage is important later in life. This is why I think our school is one-of-a-kind.

I also think that the school really encourages self-confidence. We have roles like safe buddy which help little kids in reception up to grade 2 feel that they have a sort of power with security. I think the school tries its hardest to make every kid have a friend of some sort.

Without self confidence and acceptance I would still be a shy boy and probably not a school ambassador. Signing out Sam Wheaton.

Trinity Gardens is a spacious school with new and modern buildings such as the new resource centre, which is still under construction. The school is equipped with many different learning resources to help build strong learners. Our school is a safe, fun and friendly learning environment that teaches students the importance of all virtues. The staff at Trinity Gardens are always friendly and willing to assist when needed. We are fortunate to have an excellent school gym with many varieties of sports equipment. The students at Trinity Gardens School all get along very well with each other. As a school ambassador I am proud to be a part of such a wonderful school. Laura Palumbo

I am a School Ambassador this year and feel privileged and honoured to receive this role in such a wonderful school.

Our school has wonderful teachers, they all help with every student’s learning and try their hardest to make sure everybody reaches their own potential. Our school also has wonderful school grounds including a brilliant new gymnasm, three fantastic playgrounds, two great ovals, 2 fabulous playing courts with hoops, heaps of sports equipment and nice places for us to relax at lunch and recess, we are also looking forward to our new resource block that is being built at the moment.

Trinity Gardens School really is a great learning environment where we all are diverse and unique in our own ways. We have the Children's Learning Centre that has recently been built, the ELC, the St. Morris unit, the Steiner stream and the mainstream curriculum.

I hope I can embody the virtues that we have developed and demonstrate the friendly, fun, safe, committed school community at Trinity Gardens School. Indira Davie

Student Leaders:


Congratulations, we look forward to their contributions throughout 2011.
**REMINDER: SPORTS DAY WEDNESDAY 13 APRIL ON DEVITT OVAL**

**SAPSASA Swimming 2011**

On Tuesday March 8, 2011, 19 students from years four to seven travelled by private car to the Norwood Outdoor Pool for the East Adelaide swimming trials.

The conditions were wet in and out of the pool for students and adults in attendance but luckily it was not too cold. Competition was very strong as we raced against many students who are coached, train regularly and represent swimming squads. However some of our students excelled by winning their heats.

It is always the most pleasing aspect of the day when students give of their best and are extremely good sports being proud of their efforts after each swim. All day we saw students getting out of the pool after their event with huge smiles on their faces. Congratulations to our students who displayed such wonderful attitudes towards competition.

Thank you to all the parents who assisted in transporting students to and from school. We really appreciate your help and without your support we simply could not participate in such events.

Hugh Ross

**SAPSASA Cricket - Knockout Competition**

On Thursday March 10, 11 boys from years five, six and seven travelled to The Graduates cricket ground, North Adelaide, to play against Christian Brothers College in a 25 over per side cricket match.

We had organised to play the game on Wednesday at school on the turf wicket, but unfortunately due to rain the game was moved to The Graduates which is a hard wicket. Despite the short notice to parents and the need for private transport, parents were able to assist and make the match possible. Thank you to the parents who volunteered their time, we really appreciate it.

The scorebook may not suggest that it was a close game, but the boys made a great contest of the match. We batted for 20 overs and made 36 runs while CBC made 94 runs.

I honestly believe that as the boys walked off the oval at the end of the game they felt a real sense of success and achievement. It was great to see and the experience was invaluable.

The team consisted of eight year 5 students, one year 6 and two year 7 boys, a very young team! Well done to the two year seven boys who played their final game of school cricket and we look forward to the future with great anticipation.

Well done boys, great effort.

Hugh Ross

**Soccer:**

Expressions of interest have been sent out to all interested Year 2 to 7 students who would like to play in a school soccer team during terms 2 and 3 of this year.

Registration of our teams is strictly dependent upon the number of student registrations and the number of available adult coaches. These forms need to be returned by this Friday, March 18 at the latest.

Please see our office staff if your child did not receive an expression of interest form.

Late return of the form may mean your child may not be able to be included in our teams.

**Football:**

Expressions of interest have been sent out to all interested Year 2 to 7 students who would like to play in a school football team during terms 2 and 3 of this year.

We are unsure if we will have enough interest to register teams but please send back your forms if your child is interested in playing football. Unfortunately, there is an error in the date mentioned on the form for return. My apologies for the confusion but this date is **Monday March 21 at the latest** not April 21 as mentioned in the letter.

Please see our office staff if your child did not receive an expression of interest form.

**Children’s Centre Car Park**

Please could you ensure when using this car park that you are not using the disabled parking bays. These bays are vital for parents/carers/support staff to use to allow students with a disability easy access to the school’s facilities.

**Before School Play**

There has been a steady increase in students arriving early to school. Please remember that students are not supervised in school until 8.25 when there is a teacher on duty. The court area, Primary and Middle Primary playgrounds are not to be used before school at any time as they are unsupervised. If you are accompanying your child to school and supervising their play, the playgrounds can be used. There are concerns that students are arriving early to have an ‘extra play’ - this is not appropriate due to the lack of supervision. OSHC provides before school care if there are times when your child needs to be at school before 8.25 and needs to be supervised. If a student arrives at school before 8.25 and are not registered at OSHC they will be sent to the Office until there is a teacher on duty. Thank you for your support in this matter.