Dear Families of Trinity Gardens School

It is with pleasure that I announce the 2012 Governing Council and the sub-committees they will convene.

Chairperson: Ms Kim Devery
Deputy Chairperson: Ms Pip Malin
Secretary: Mr Alex Reilly
Treasurer: Ms Ruth Brazauskas

Finance Advisory Committee:
Ruth Brazauskas, Convenor (C), Ellie Marafioti, Harriet Wilmore, Vicki Stokes.

School Communications:
David Maegraith (C), Alex Reilly, Peter Coombs

Special Events & Fundraising:
Anne-Marie Mignone & David Maegraith (Co-Convenors)

Health & WellBeing:
Kim Devery, Cheryl Baldwin (Co-Cs) Marg Erwin

Built Environs:
Chris Holden (C), Peter Coombs, Vicki Stokes

School Sport:
David Leach (C), Pip Malin

Steiner Education:
Alex Reilly (C), Ruth Brazauskas

Children’s Centre:
Rowena Tennant (C)

Out of School Hours Care:
Marg Erwin (C)

The success of Governing Council sub-committees depends upon the collective action of members. Included as an insert with this newsletter is a list of the committees and a call for volunteers. Please consider joining a sub-committee and donating service to your school community. Being a member of a sub-committee is fun and rewarding and the achievements of the group make a significant contribution to school improvement. If you would like more information about a committee please call the school office and someone will get back to you.

One example of our wonderful school community support was our recent Pancake Breakfast. This year we tried a different approach with three stations and classes were divided between the stations. Our Senior Leader, Harriet was the chief behind-the-scenes planner. Parents pitched in and helped in many ways from donating mixtures or condiments, cooking, serving and cleaning up. Thank you so much if you were a person who was generous with your time and support. Many people commented to me that there was a lovely atmosphere about the school and indeed it was uplifting to see children and parents enjoying themselves.

With the introduction of the Australian Curriculum the Department of Education and Child Development (DECD) has recognised the need for teachers to develop deep knowledge, understandings and skills in terms of planning, enacting and reviewing the new Australian Curriculum and to provide effective feedback to students and to moderate work samples. This work is best undertaken in collegiate collaboration across similar year levels as it is important to know and understand what comes before and after the current year level taught. Every teacher at Trinity Gardens is a member of a learning team called a VLC, standing for Visible Learning Community. The ethos of a VLC is based on recognising that the biggest effect on student learning occurs when...
teachers become learners of their own teaching and when students become their own teachers. VLC teams meet regularly once a fortnight after school, during school holidays and some weekends. To assist with AC implementation DECD has provided schools with two additional pupil free days in 2012. This is very much appreciated as quality time is rare in schools. We understand that pupil free days can be inconvenient for parents so we appreciate your support and say ‘thank you’ in advance. Please note the first pupil free day for this year is next Friday, 9 March. Dates for the other days this year are included in this newsletter. A note was also sent home last week advising the dates.

Next Friday, staff will complete the updated course on Responding to Neglect and Abuse. Completion of the full course and updates is required for teacher registration and work as an ancillary officer. Working with children carries with it the legal responsibility to notify of any suspected or known abuse of a child.

The remainder of the day will have a focus on implementation of the Australian Curriculum with a particular focus on the challenges of working with a curriculum that has a year level approach when we know that any year level is not a homogeneous grouping of same age students in terms of knowledge, experiences and needs. We cannot assume equal readiness to learn and equal rates of learning for all children in a class. What follows then is the challenge to moderate student work samples to ensure consistency when grading the achievement at the end of Term 2. Lots to do!

Fortunately our students don’t have such worries and this week their in-class learning has been enriched in a number of ways. Most classes began a series of dance lessons with the Footsteps Dance Company. These are very well received and keep everyone very active. Our Year 3 classes went to a Fringe performance and the Year 6/7’s had their first Aquatics Day at West Lakes. It is hard to put a value on how much these experiences add to the normal curriculum but teachers will certainly say they provide a catalyst for future learning opportunities.

Kind regards
Vicki Stokes

Pupil Free Days for 2012
Term 1 Friday 9 March
Term 2 Monday 21 May
Term 3 Monday 30 July
Term 4 Friday 16 November
School Closure Day
Term 3 Friday 7 September

The Steiner Education Sub Committee will be hosting six parent information seminars in 2012. Drawing on the expertise of both our teachers and outside speakers. Everyone is warmly invited.

A flyer will be published confirming all the details.

The first seminar is:

**Holistic Literacy Development In Steiner Education**

By Damien Gilroy
Thursday 15 March 2012
7pm—9pm
In the Resource Centre
Gold Coin Donation

If interested in holding a stall, please register at the school office by Monday 19 March.

Come along and enjoy local hand-made crafts, cakes, fabulous coffee and a sausage sizzle—at the same time as supporting our school community.

For enquiries please ring Anna: 0409 695 940 after 4pm
Thank you.
In 15J we have been getting to know each other by playing games, contributing in circle time and enjoying learning new things together like establishing ……….

Jacinta & Ella

Responsibilities: To ensure we are successful learners, we need to take risks, persevere with challenges and apply our new learning in a variety of contexts.

Lailah Darcy

New discoveries

Hanssika

Fun and engaging learning experiences.

Ben, Dominic & Alex dancing to Groove Thing at Footsteps.

Celebrations and community events

New relationships, adventures and experiences with our big buddies in the Year 6/7 class. Trinity, Emily, Jacinta & Ella are working on a mind map.

Madison

New individual learning targets: We are practicing to write our numbers correctly.

Our challenge was to cut stripes for the cat's hat and with perseverance and resilience we achieved our learning intention.

Zoe & Amelia enjoying a pancake!

New class, routines and friendships

R + YR1 in 15J

Darcy

Lailah
For the first few weeks of this term our class has been taking part in the Successful Start program. We have worked together to establish a learning environment that would build a happy, safe and successful classroom culture. By reading a variety of stories we were able to explore the virtues of Respect, Responsibility, Friendliness, Persistence and Confidence. The stories helped us work through our inquiry questions.

- How can we show respect in the classroom?
- Why do we come to school?
- What will make our classroom successful?

From these inquiries we developed our classroom code of conduct, class motto and class purpose statement.

We are the Care Bears of 8W. We are kind and nice. We care.

We read the Big Books of Sloppy Tiger goes to School, The Hungry Giant and Meanies to explore the concept of respect and what it would look like in the school setting.

We used our discussions to develop our Code of Conduct and based it on the virtue of Respect.

- Respect ourselves
- Respect others
- Respect our school

We enjoyed learning two songs called Gabby Get Along and Pete Persistence.

We talked about sharing, taking turns, being kind and persisting.

Who wants to be a Meanie? NOT ME!

Smarty Pants the clown was confident. He always had a go.

The Hungry Giant never said "Please" or "Thank You". He did not speak respectfully to the people in the town.

I’m Pete Persistence, I never give up!

We are the Care Bears of 8W. We are kind and nice. We care.
Early in our unit of work we visited The Marine Discovery Centre at Henley Beach. We became beach detectives and found shells, sponges, seaweed and a crab shell on the beach. We identified the shells we found using a chart. We found cockle shells, jingle shells, queen scallops and screw shells.

Some of the things we have learnt so far

- The S.A. marine emblem is the Leafy Sea Dragon.
- The dad seahorses look after the eggs.
- Sea stars are not fish. They can grow new rays when their old ones are damaged or eaten.
- Sea snails make the holes we saw in the shells so they can suck out the creature inside.

**What is a fish?**

- A fish lives in water.
- A fish can breathe underwater using gills.
- A fish has fins.
- A fish has a backbone (skeleton inside).
- Most fish have scales.
- A fish is cold blooded.

A seahorse is a fish and so is a shark.

Whales and dolphins are not fish. Shellfish are molluscs.
Trinity Gardens is an inclusive school that provides opportunities for students from the St Morris Unit to interact with the other students. With this interaction, relationships are developed and the students from the Mainstream become aware of what the St Morris students can do, not what they can’t do. The students visit the library, go to assemblies, participate in Sports Day and mix with the Mainstream during recess and lunch. Each of our students have a buddy class which they visit at least once a week.

Students from the mainstream visit the unit for Disability Awareness lessons and to help out with their reading and art work. Our students enjoy the interaction with other children.
Speech and Language—Cathy Clarke

Cathy is a speech pathologist for the Department of Education and Child Development.

Come and listen to Cathy discuss how we can develop conversation skills and the importance of using a wide range of vocabulary with children.

Presenting in partnership:
TRINITY GARDENS SCHOOL
MARGARET IVES COMMUNITY CHILDRENS CENTRE
NORWOOD PRIMARY SCHOOL
ST MORRIS COMMUNITY CHILD CARE CENTRE
TRINITY GARDENS CHILDRENS CENTRE

Details:
When: Wednesday 21st March 2012
Where: Norwood Primary School
Dunstan Hall
Time: 7pm for a 7.15 start—9pm
Cost: $5 per head—Tea, coffee & nibbles on arrival

Limited Spaces - Please Book Early

To register please ring Norwood Primary School by 16th March on 8362 4666
No crèche available
Our school newsletter is available for perusal via the school website. Just go to:

www.trinitygps.sa.edu.au

Week 5 -
Excellence is doing your best - giving your best to any task you do or any relationship you have. Our school motto is Strive for Excellence and we expect all students to do their best. Excellence is the key to success. When you practise excellence, you can make a difference in this world.

Week 6 -
Being purposeful is being sure of what you are doing and why you are doing it. It is having a clear focus and concentrating your mind and your efforts so that something good will happen. A purposeful person makes things happen rather than just waiting for them to happen.

The Willunga Waldorf School Autumn Fair
Saturday 31 March
10am - 4pm
1 Jay Drive Willunga.

The annual Autumn Fair is an enjoyable family day in a unique atmosphere. Visitors will experience the charm of a village fair with live music and entertainment, taste delicious local produce from our good food stalls, relax and savour the best coffee with a piece of homemade cake and explore the marketplace for books, bric-a-brac, plants and more.

There are excellent handmade craft items and toys on sale and many children’s craft activities including wax modelling, felting and wool crafts.

MEDIA CONTACTS:
Felicity Hickman  Charlotte Mudge
8556 2655/0400 283 870 8556 2655
Educational Facilitator Communications Officer

VIRTUES OF THE WEEK

Week 5 -
Social media for kids: to tweet or not to tweet?

Tuesday 27 March 2012
5.00 - 7.30pm, registration from 4.30pm
Happer Building, lecture theatre 102 (1st floor)
University of Adelaide (North Terrace campus)

Dr Barbara Spears
School of Education, University of South Australia
What goes online, stays online: cybersafety issues for schools and parents

Dr Amy Slater
School of Psychology, Flinders University
NetGirls: internet use and body image in adolescent girls

Dr Carol Maher
School of Health Sciences, University of South Australia
Sedentary behaviour in children and adolescents - can it be harnessed for good?

Dr Pammi Raghavendra
Disability and Community Inclusion, Flinders University
“I even use Facebook in the taxi!” strategies to support internet use to facilitate the social participation of young people with disabilities

Chairled by Professor Claire Roberts
The Robinson Institute, University of Adelaide

All Welcome - FREE admission; Networking with light refreshments from 6.30pm
RSVPs required by Friday 23 March
ame.jurkovic@adelaide.edu.au (email preferable) - (08) 8313 9222

SCHOOL NEWSLETTER

Our school newsletter is available for perusal via the school website. Just go to:

www.trinitygps.sa.edu.au