

TRINITY GARDENS SCHOOL



Government of South Australia
Department for Education and
Child Development

Our school values:

Respect
Responsibility
Learning



Principal: Marg Erwin
160 Portrush Road Trinity Gardens SA 5068
Phone 8431 4170 Fax 8332 3041 SMS 0476 857 210
www.trinitygps.sa.edu.au
E: dl.0474.info@schools.sa.edu.au

Dear Parents / Carers

The wintry weather is certainly upon us and what a wonderful way to celebrate the Solstice with our Steiner Education Winter Festival last Friday evening.



There was lots of delicious soup, crusty bread, singing, lanterns and of course the exciting fire dance beautifully performed by Class 7 (26A). A huge thank you to staff and parents for coming along and supporting this school event.



Reports

Next week on Wednesday you will receive your child's report for terms 1 and 2. Teachers spend a great amount of time considering a range of assessments

of students and then write about each child as an individual. When you receive your child's report it is important to think about the conversations you have with your child about learning. These conversations will influence your child's future attitude to their learning. Does your child have a fixed mindset ie that their intelligence is fixed (they are clever or not) or a growth mindset?

Here are some tips for promoting a growth mindset with children:

- Help children understand that the brain works like a muscle that can only grow through hard work, determination, and lots and lots of practice.
- Don't tell students they are smart, gifted, or talented, since this implies that they were born with the knowledge and does not encourage effort and growth.
- Let children know when they demonstrate a growth mindset.
- Praise the process. It's effort, hard work, and practice that allow children to achieve their true potential.
- Don't over praise the results. Test scores and rigid ways of measuring learning and knowledge limit the growth that would otherwise be tapped.
- Embrace failures and mistakes. Children sometimes learn the most when they fail. Let them know that mistakes are a big part of the learning process. There is nothing like the feeling of struggling through a very difficult problem, only to finally break through and solve it! The harder the problem, the more satisfying it is to find the solution.
- Encourage participation and collaborative group learning. Children learn best when they are

Term 2 Week 9

29 June 2017

Diary Dates

29 June Thursday

Rm 14J & 15J Ayers House & Norwood Parade Exc
Rm 3W Zoo Exc

5 July Wednesday

Rm 25A Geology Talk
Rm 26A & 27A NMHS 7/8 STEM Music Evening

7 July Friday

End of term,
Early dismissal 2.05pm

24 July Monday

Start Term 3

25 July Tuesday

Pupil Free Day *note 2nd day of term 3*

26 July Wednesday

Education Committee Mtg, 6.30pm

1 August Tuesday

Fundraising Committee Mtg
Community Connections Mtg
OSHC Mtg

Week 3

Rm 25A Wanika Station Camp

7 August Monday

Governing Council Mtg, 6.30pm

Week 4

Science Week

14 August Monday

Pupil Free Day

15 August Tuesday

ELC Patch Theatre Exc

Diary dates.....pg 2

MUSIC EVENING
Wednesday 5 July

- immersed in a topic and allowed to discuss and advance with their peers.
- Encourage deeper learning. Get kids excited about subject matter by explaining why it is important and how it will help them in the future. The goal should never be to get the 'correct' answer, but to understand the topic at a fundamental, deep level, and want to learn more.

A reminder to all families about our Uniform Policy. Please ensure your child is dressed appropriately for school each day. I have observed some students wearing colours other than navy and yellow. Black pants are not a part of our uniform.

Warmest regards

Marg Erwin

Principal



Diary dates.....cont'd

17 August Thursday

ELC Patch Theatre Exc

18 August Friday

Athletics Day

Week 5

Book Week

23 August Wednesday

Rm 26A Class Play, Stokes Ctre, 6pm

Save the date
Sat 26 August Quiz Night
7pm
More info to come

TRINITY GARDENS SCHOOL MUSIC EVENING

Wednesday 5 July

In the Gym, Gold coin donation.

Concert 1 - 6pm start

performers at gym by 5.45pm

Concert 2 - 7.15pm start

performers at school by 7pm

All performers have been given their relevant concert information and posters have been sent to classes with concert details.

As the music evening is fast approaching, I wish all the children well with preparation and rehearsals.

Blair Price
Music Teacher



PUPIL FREE DAYS

2017

Pupil Free Days

Tuesday 25 July

(note this is day 2 of term 3)

Monday 14 August

School Closure Day

Friday 1 September

ST MORRIS UNIT NEWS

A big thank you to Forsters Landscape Supplies who have kindly donated top soil to our raised garden beds that needed refreshing. This mean we can start planting again. During the next few weeks the students and staff will be visiting the local nursery to buy some winter seedlings and herbs to plant. Hopefully once grown we will be able to use the produce in our weekly cooking activities.

We are very fortunate to have two Occupational Therapist students (Emma and Haruka) from Uni SA working in the unit as part of their studies. They are undertaking work on a special project for us, that will run over 10 weeks. The project is to redevelop our Sensory Room and to give the entrance to the Unit a face lift. Emma and Haruka approached the Rotary Club of St Peter's to help financially and they have generously donated \$5000 for the redevelopment of the sensory room and the entrance to the unit. The sensory room will assist our students with opportunities to explore their senses and also as a calming space where students can feel safe and comfortable.

The project involves determining what equipment and resources are required to redevelop the sensory room, then sourcing them with the funding from the St Peter's Rotary Club and setting them up in the room provided by the school. The sensory needs and preferences of each child will be determined with Peason's Child Sensory Profile2™ and used to write specific recommendations for use of the sensory room components by each child.

Accessing the School

To access the school online and keep up to date with all school info.

Skoolbag app—Skoolbag.com.au for parent community school information, including downloading forms etc.

FYI - In future nominating for After School Sports will be online via the skoolbag app.

School Website www.trinitygps.sa.edu.au

Absences

SMS 0476 857 210 or telephone the School Office 8431 4170, press 1 and leave an absentee message

Leave name, room number and reason for absence

WORKING BEE

THANK YOU TO THE WILLING WORKERS AT THE WINTER WORKING BEE!!

We really appreciated the help given on Saturday morning and were able to tick off many of the jobs we had hoped to complete.

The soft fall was spread under play equipment, shade cloth is now lining the nursery fence and we have started building the bays for potting mix storage. Our ruin is rising again with new bricks and the horseshoe bench is repaired. The almond tree and other fruit trees have had a hair cut and many more weeds removed.

Our new Community Room was abuzz with many people sharing delicious morning tea.

Thanks once again for giving up some of your time on a lovely Saturday morning - which we know is a busy time for many people!

Jacqui Hunter
(on behalf of the Trinity Grounds Committee)



THE FEATHER WEATHER STATION IS BACK!

News from 12J 'Past In The Present'

This term in History our class has learnt about:

What aspects of the past can you see today? What do they tell us?

How have changes in technology shaped our daily lives?

In addition, Grandparents have visited our class to talk about their past and we have organised an exhibition in which we have displayed items from the past.

Raj Bhatti

Room 12J



Resource Centre News Term 2 2017

This term in the Resource Centre we have celebrated the cultural diversity of our students through recognition of the following National Weeks:

Week 5 Reconciliation Week

Week 8 Refugee Week

Week 10 NAIDOC Week

Visual displays were set up to draw our students' interest to gain greater understanding of our Australian cultural history. The Library shelves contain rich sources of literature and through book talks and discussion, the students were able to choose material and read broadly.

During Refugee Week, Mr Cosmo Antenucci shared his experiences of arriving in Australia as a young boy and the cultural differences he faced. This provided a lively discussion amongst the students who recounted stories from their own family histories.

Kathryn Beilby (Teacher Librarian)



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